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October, 1946

# M. S. T. A.

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17.....	5.07	28.....	5.88	39.....	7.06	50.....	13.28
18.....	5.15	29.....	5.90	40.....	7.35	51.....	14.28
19.....	5.26	30.....	5.93	41.....	7.68	52.....	15.38
20.....	5.37	31.....	5.95	42.....	8.08	53.....	16.59
21.....	5.47	32.....	5.98	43.....	8.49	54.....	17.93
22.....	5.58	33.....	6.06	44.....	8.99	55.....	19.37
23.....	5.64	34.....	6.15	45.....	9.52	56.....	20.97
24.....	5.71	35.....	6.26	46.....	10.12	57.....	22.70
25.....	5.77	36.....	6.42	47.....	10.80	58.....	24.58
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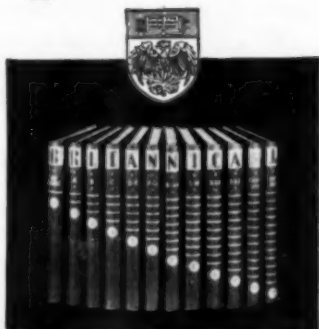
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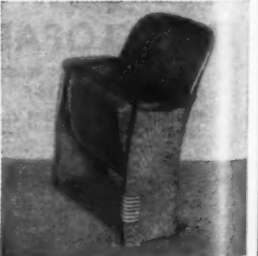
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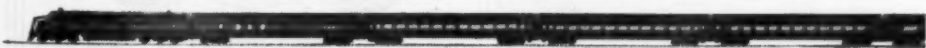
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INKS FRANKLIN  
Editor

EVERETT KEITH  
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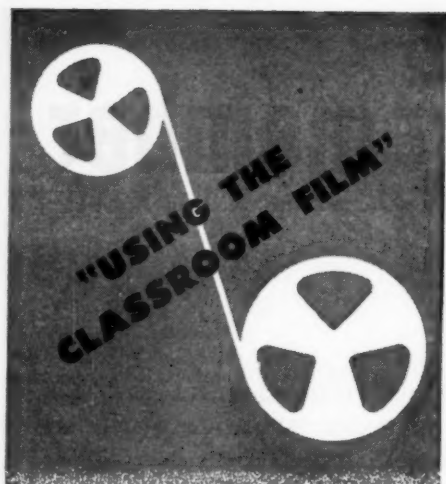
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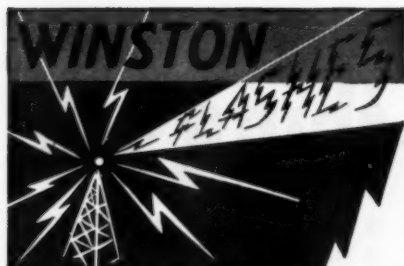
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# things to remember in october

1. **LIKE TO FLY TO OLD MEXICO THIS CHRISTMAS?** Then be sure to mail your entry in the MSTA "Slogan Contest" before the closing date, October 21, telling: "Why every member of the Missouri State Teachers Association should enroll in our Accident, Sickness and Hospitalization Group Insurance Plan."
2. If you failed to get your Contest Folder and Entry Blank, write for one today. Twenty-five valuable prizes will be given to winning entries.
3. If you have not already insured under the MSTA Accident, Sickness and Hospitalization Group Insurance, do so now. Our Group Insurance offers benefits and privileges not obtainable in other policies.
4. Insure your wife or husband and children for hospitalization benefits under your own MSTA Accident and Sickness Group Insurance policy. Write today for information and applications.
5. **REMEMBER:** Members who leave the teaching profession to engage in an occupation no more hazardous than teaching, may carry their policies on an individual basis.

## Missouri State Teachers Association

COLUMBIA, MISSOURI

# The Stuttering Child in the Classroom

OUT OF EVERY HUNDRED PUPILS enrolled in Missouri schools, one is a stutterer. In the elementary schools, the percentage is even higher; perhaps one in ninety. Every teacher, therefore, has the problem sooner or later of managing a stuttering child in the classroom. In most school systems, moreover, there is no speech clinician to whom to turn for professional advice.

Those who work with the very young know that nearly every child goes through a period when he frequently repeats sounds, syllables, and words. These childhood irregularities are a part of the normal development of speech and are by no means to be labelled as stuttering. The term "stuttering" should be reserved for those who have obvious tensions in their speech—who "block" on a sound or syllable, either repeating it or prolonging it. The blocks are accompanied by a certain amount of muscular strain and effort. The inability to speak fluently is likely to have some effect upon the child's personality, perhaps making him sensitive about his speech, and sometimes even fearful of certain speaking situations.

These suggestions are offered to the classroom teacher who has a stuttering child in class:

1. Talk to the child about his speech problem. Find out his capabilities and limitations for speaking: when he is fluent, and when not so fluent. No two stutterers tell the same story: some can read without tension, but not talk; some are bothered by small groups, but not large; some are fluent with friends, but not strangers; some like to use the telephone, others dread it. The stuttering child has good days and bad days, good moments and bad moments. Nearly every stutterer can read in concert, read aloud by himself, or sing, without difficulty.

2. See that those around him are good listeners. Would you like to talk to some one who interrupted you to supply words, or who finished your sentences for you if you paused to reflect? Or who said crossly to you, "Hurry up, hurry up"? Or who said nothing, but simply listened in a bored and impatient manner? The stuttering

By DR. LOREN D. REID  
*Department of Speech and  
Dramatic Art*  
University of Missouri

child appreciates attention, just as others do. Something is accomplished toward his therapy when the teacher and the other children are good listeners.

3. Have an agreement with him about reciting in class. Perhaps you and he should agree that he is to be called upon only when he volunteers. Perhaps he should be asked only those questions that he can answer briefly. Or perhaps you should agree that his written work is to be weighted more heavily than that of the other children in order to compensate for his less frequent recitations. Whatever plan you work out should assure you that he will put forth his maximum effort in preparation, and should assure him that he will not be penalized for his lack of speech fluency. In other words, adapt the classwork to his limitations, just as you would to a child who had temporarily lost his voice.

4. Strengthen the child's position in the school environment. Give him responsibilities that do not place a burden on his speech. Maybe he can be librarian, treasurer, or member of the stage crew. Encourage his classmates to befriend him rather than to tease him. Discourage jokes, songs, and stunts that make fun of stuttering children. So many psychological factors are wrapped up in stuttering that whatever you can do to increase the pupil's self-reliance is sure to be helpful.

The classroom teacher should not undertake the responsibility of effecting a "cure;" the management of stuttering should be under the direction of some one competent to appraise all of the development and psychological factors involved, and to devise an adequate therapeutic procedure. But speech pathologists are agreed that sympathetic understanding and thoughtfulness on the part of teachers play a part in helping the stuttering child.



# AMERICAN EDUCATION WEEK

★ NOV. 10-16, 1946  
EDUCATION FOR THE ATOMIC AGE



## Dramatize School for Education Week

AMERICAN EDUCATION WEEK was approaching, and when our plans for its observation were prepared, the music and the speech departments were scheduled to present the P. T. A. program. Since the program was to be both educational and entertaining, we decided that a play would be the most appropriate number for the speech department to prepare. We tried to buy one, but found the material, suitable for this occasion, rather limited—in fact, we found nothing that seemed adequate to meet our needs. When I reported the result of my research to my principal, I added, "Don't you think we might work out something of our own?" He immediately answered, "Yes, I think so."

"What would you like?" I next asked him.

Without a moment's hesitation he replied, "The Seven Cardinal Principles of Education," and the result was a dramatization of the seven objectives, that served our purpose by furnishing a program that had both, educational value and entertainment.

We used fifty-one students in the production that required forty minutes to present. The idea used was a class, with a teacher, that had for their assignment the seven cardinal principles of education. This classroom was set on the stage

By LILLIAN A. NOTHDURFT  
Joplin

proper, just back of the master curtain, and behind them was a traveler curtain that was opened to reveal the pantomimes. After a student had explained one of the objectives, the curtain opened and revealed a scene that illustrated it. The following ideas were used, but other ideas might be used with the same effect.

1. *Health*—A group of students were engaged in taking physical exercise.
2. *Command of the fundamental processes*—A class with a teacher instructing them in reading, writing, spelling, and arithmetic.
3. *Worthy home membership*—A home scene in which students were engaged in performing home tasks, such as mixing a cake, repairing an electric fan, pressing, etc., that they had learned at school.
4. *Vocational Education*—Students engaged in mechanical drawing, sewing, typing, etc., activities they had learned in school.
5. *Citizenship training*—Students holding a club or council meeting.
6. *Worthy use of leisure*—Students engaged in activities learned in art, music and shop classes.







7. *Ethical character*—An office scene with a boy at the desk as an executive and a girl making an application for a position.

We found little difficulty in staging this performance because there are not many lines to learn and most of the properties were found right in our building. Every student was held responsible for his own particular properties, and therefore all the director had to do on the evening of the performance was to see that the properties were located at the right places and give

cues to the boy who pulled the curtain.

This play can be presented with the class on the apron of the stage, leaving the master curtain to reveal the pantomimes and by using the cyclorama, the flats, or a screen for a background.

#### MATERIALS FOR AMERICAN EDUCATION WEEK

For posters, stickers, invitations, radio scripts, movie trailer, and other materials to aid you in preparing to observe American Education Week write: National Education Association, 1201 Sixteenth Street N. W., Washington 6, D. C.

## Salaries Up and Teachers Scarce, Survey Reveals

Missouri's school system is near the breaking point because of the teacher shortage in spite of increased salaries offered, it is revealed by a study just completed by your Association.

The survey covering the rural schools of 68 counties and 398 high school districts shows 797 teaching vacancies. This figure is even more alarming when it is coupled with the number 2,289 which represents the teachers in classrooms with emergency permits.

The number of vacancies as well as the number of emergency certificates would be upped considerably if since 1941, 309 classrooms and departments in high school districts and 1,560 rural schools had not been closed.

The level of qualifications has slipped sharply downward for 61% of the rural teachers have less than 60 college hours whereas in 1942 only 31% had less than two years' preparation.

The survey leads one to believe that roads between schools have taken on the char-

acteristics of a race track as teachers move from one school to another and from the classroom to other fields of endeavor. New to their positions this year are 5,200 of Missouri's 23,500 teachers. Only three of every ten rural teachers for this year were even teaching in 1941.

Salaries have jumped from an average of \$1562 last year to \$1835 this year. This increase sets an all-time record. The nearest it has been approached was in 1921 when teachers enjoyed a salary boost from \$797 per year to \$990 or an annual increment of \$193.

Housing Missouri's 620,000 children is as much of a problem as is private housing. Buildings and equipment needed by high schools alone totals \$110,000,000. A survey of 185 high school districts reveals that should they bond themselves to the constitutional limit for building purposes, \$17,000,000 more would be required to meet minimum needs. This points to need of state and federal building aid.

# Health and the School

IF YOU WERE ASKED what the most important single factor was in all human life, you no doubt would respond promptly: good health or physical fitness is the determining factor shaping all our destinies. (Wouldn't you?)

Yet, what are we as educators doing about this phase of our pupils' education?

We mete out educational requirements (mind and emotional) and haggle endlessly over ways and means of inoculating our youth with proper kinds and amounts of mind improvements, but, do we do very much toward shaping that all important item of our "human day's" make-up, his physical well-being?

Don't dare say it's not *our* duty to see after this part of our charges' life! That there are first: parents; then there are our health clinics and health departments; that there are physicians, etc.; etc.; it is their duty to protect and maintain the health of the nation; we who teach have enough (yes, more) than we can encompass with the upbringing of mind of youth. No. Don't you dare to *think* this is not your duty, if you are one who tries to make himself feel even a little that he's vitally interested in youth, as such, rather than as a money-making vehicle. (I beg your pardon. I guess we who are in the school business *now*, verify the following statement. As, who's amassing money from school teaching in any of its divisions and who couldn't be acquiring more of the national currency elsewhere?)

Thus you admit you *are* interested in youth's welfare! Don't then say, "It's not our duty" and mumble about some other agency doing it. Yes, it's a recognized fact "they" should. But to date "they" aren't doing it. The parents, through lack of health mindedness, are not doing it. The doctors and clinics can't help except through parents' initiative. Therefore, until our parents become educated to proper responsibility in this matter, *we must lead the way!*

Must not the educators always lead the way? Haven't all pioneers in all fields of human endeavor benefiting mankind been students first and educators finally? Let us

---

By SUZAN J. FOX  
Eugene Field School  
Carthage

---

then assume our proper role and do something about the health of our future nation by seeing that the present youth population's physical fitness improves.

The Army gave us an actual picture of our present physical fitness as a nation. One out of three unfit for military service was the report. Verified statistics can be obtained on this if one isn't "adequately impressed and appalled at how 'down at the heel' our nation is fast becoming physically." The reason, you ask? Neglect during infancy, childhood and adolescence. How rendered physically unfit? Mainly by bad teeth, tonsils, bad feet and heart ailments. All of which could have been prevented by proper "young" care.

So—you ask what can *I* do?

Whatever you see fit in your own particular situation.

Regular mouth, ear, eye, nose, throat examinations of the apparently "well" child uncover ample cause for later physical unfitness. Lung x-rays may prevent tuberculosis victimizing. Foot examination to determine if special shoe fitting needed may eliminate much "My feet are killing me" of adults. Proper examination may expose heart diseases if diagnosed in youth; may prevent a "heart cripple" of later years. All available vaccination will protect against health impairment through ravage of contagious diseases. These are just a few things which can be accomplished through the school leading the way. Please note that all these examinations are of the apparently well child. The parents do take care of the sick. They neglect the routine physical examination of their well children.

Discuss the possibilities of what your school can do with someone. Think of it a lot. One tiny idea is often the cornerstone for great and profound building.

You are the educators. You hold the coming generation in the palms of your hands. See to their physical improvement.

# Offers Bricklaying Course

LAST YEAR SOME of the businessmen in Marshall, Missouri, became interested in securing more bricklayers for the city. Marshall is a town with a listed population of 8,533 located on Highway 65 about 30 miles north of Sedalia.

This interest for more bricklayers was expressed to the superintendent of schools, W. H. Wheeler, by Paul Groeschel after it was learned that men were not available from any union organization. Mr. Groeschel is a former successful contractor and is greatly interested in promoting this type of work among youth. Mr. Groeschel suggested that a bricklayer's course might be introduced in the public schools.

The Marshall schools support a diversified occupation program. This course is partially financed from the Smith-Hughes and George Deen Acts, and provision is made for many different kinds of classes in this department. The State Department approved a local bricklayer with twenty-five years' experience to teach the class. This arrangement was made after a meeting with boys to ascertain the number interested.

It was learned from the Union Organization that G. I.'s under 26 years of age and high school boys, preferably seniors (a few juniors were included, however), were eligible for enrollment provided the class was conducted according to the State Department of Education's regulation before 6:00 in the evening. Older people could enroll after 6:00 if they were already professional bricklayers or in a trade related to that type of work, and it would all be classed as Evening Trade Extension Work. The class was organized with fourteen members.

Class work was planned by the coordinator and instructor. The State Department of Education paid the instructor while the other expenses were borne locally.

Three brick companies in this territory were informed of the project and immediately responded with generous offers of

By E. S. THURMAN  
Coordinator  
Marshall

brick and other material to aid the project. The board of education purchased brick, sand, lime and other initial essential materials to start the class. The Kansas City Brick and Tile Company donated 2,000 bricks. The Midland Brick and Tile Company, Chillicothe, Missouri, donated 1,000 bricks together with some four-inch backing tile and other material. The Ash Grove-Portland Cement Company furnished some lime. This project has never been in dire need of financial aid for materials. Members of the class purchased their own tools.

The classes met from 8:00 to 12:00 each Saturday morning in a room in the Chamber of Commerce building. Many different kinds of work were done. Straight walls were laid; corners were built; four-inch walls, eight-inch walls, headers, openings for windows and doors, flues, and other types of work were given attention. Many visits were made to buildings in the city under construction to view the different types of bricklaying. Mortar was mixed with lime and sand only and all work was torn down at the close of the class and the mortar put back in the mortar-box, mixed well and thoroughly watered, which makes it useable for the following class.

The coordinator, acting as a local supervisor, attended the class, kept reports and records of meetings. These were used as a basis for securing reimbursement at the close of the course.

Many inquiries were made about the boys and their availability. Several were indentured to contractors at a beginning wage of 75 cents an hour with raises in line with their progress. We feel that this is a very commendable project and worthy of the consideration of anyone interested.

# The Classroom Teacher's Plea for Leadership in School Administration\*

AS A CLASSROOM TEACHER, I am addressing you as school administrators. I am going to ask you a few questions which will probably not apply to you and your school system, but which may apply to some school system with which you are acquainted. Do you know of school systems that are retaining teachers who are not worthy of their hire; teachers who are using methods and syllabi outmoded twenty years ago; teachers who are detrimental to the system and who the administrator knows cannot get the job done? Do you know of administrators who are permitting a school board member to hire teachers in order that they will buy groceries at his store, gasoline at his station, or borrow money at his bank? Have you heard of school board members who require the teacher to kick in a part of his salary in return for his employment? Do you know of school administrators who were not sufficiently brave and courageous in asking for all the money they needed last school election; administrators who did not charge the line in this respect and did not get every cent that the community would give to educate the generation of tomorrow?

Have all school administrators adopted the American principle of competition and attempted to pay higher salaries to better teachers and attempted to adopt new and better methods than any other school system in the community? Or, have they, in order to avoid criticism, put this principle of competition in reverse and made sure their school system has not advanced too far ahead in these endeavors; made sure that they are not doing something that other schools have not first done?

Have you known of superintendents who have not stood firm on the matter of employing qualified teachers; administrators who have hired whom the board wanted instead of hiring teachers whom their conscience dictated?

Admittedly, the job of the school administrator is one of an expert in the field. How are the board and the public to know

By DR. W. V. CHEEK  
*Head of Commerce Dept.*  
Southwest State College

who is a good teacher? The administrator is paid extra salary because he is an expert; he knows the qualities of a good teacher; he is capable of advising the board on whom it should hire. Is he accepting this responsibility? Which does he put first in importance, the likelihood of criticism or the advancement of his program of education?

Only recently I heard a story of an administrator in Southwest Missouri who had recommended a teacher for a given job; a teacher who he felt could do a good job. The board proceeded to discuss other personalities for that position. The superintendent quietly got up and left the room. Without the knowledge of the board, he went home and went to bed, telling his wife should anyone call him that evening, to say that he did not want to be disturbed. The school board, after looking about the place for him, finally called and was so informed. The next day they contacted him and asked him what all this meant. He said, "If the board does not need the advice of a school superintendent, I might as well be sleeping." I understand he got his way about hiring the teacher.

As one school administrator said to me recently, "Too many school systems have balanced their financial budgets by hiring incompetent teachers and have gone bankrupt educationally."

As a classroom teacher, we look to you administrators as a champion. A champion for whom? Not the old people. They have their champions. These people are more than twenty-one years of age and have that respected right of suffrage. The G. I., too, is usually more than twenty-one years of age and is capable of voting. There are many today running with their hats in their hands ready to jump on the G. I. bandwagon. God bless the G. I. He fought

\*Excerpt from an address delivered at a meeting of the Southwest School Administrators Club.

and died for democracy. He is entitled to all we can give him. One of the greatest rewards we can give the G. I. is preservation of the democracy which he fought to maintain. This can best be done by championing the cause of the unborn babe, the kindergarten child, the adolescent youth, the young man and the young woman entering college. They must maintain this democracy for which the G. I. died. They are all looking for a champion of their cause. They must face a future more complicated a thousand fold than any yet faced. They can't speak for themselves. They can't vote. They can't strike. They must take what we give them. We, as classroom teachers, are asking you, as administrators, to champion their cause.

If you believe education is the cornerstone of freedom and the foundation of our democracy, that it is the only means of maintaining our American way of life, won't you free the school system of the inefficient teacher, regardless of the cause? Won't you, as an expert, advise your board and see to it that selfish interests are eliminated? Won't you refuse to hire a person who is not qualified to teach? Won't you disband the policy, "Keep the school bells ringing," regardless of the quality of the teacher and adopt the policy of having an outstanding personality in every classroom? I need not suggest that if you do this, you must have more funds.

You will need to go before your community and ask for more money—much more money—than you have ever before requested. But if you do this, you will be entitled to more funds than you have ever before received. The administrators of this nation would be astounded at the following they would receive if they would only clean house and courageously ask for all the money they need to put on an outstanding school program—a program of which they themselves would be proud.

In America, we don't get leadership or anything else without paying for it. While it might retain some of the better teachers, more money will not make any better teachers of those who are now in the profession. The public knows this. The schools must have leadership or perish. Are you willing to charge the enemy on these two fronts, house cleaning and more funds? It must be done in order to obtain the necessary leadership.

If you make this charge, some of you are going to be successful in your enterprise and are going to be justly proud of your accomplishments. Others are going to be kicked upstairs into a better job, and still others will not be able to stem the tide. You will lose your heads as a result of this charge. To you I can only say, "You have engaged in the most patriotic work in America today."

Then you, as Nathan Hale, should be proud of your effort, your sacrifices, and your accomplishments. The prayer of the classroom teacher might well be, "God, give us more Nathan Hales at a time like this, and give them to us in the field of school administration."

### IMPORTANT EVENTS

#### OCTOBER

- 3 Department of Secondary School Principals of M.S.T.A. Conference, Columbia, October 3-5, 1946.
- 9 Southwest Missouri District Teachers Association Meeting, Springfield, October 9-11, 1946.
- 10 Northeast Missouri District Teachers Association Meeting, Kirksville, October 10-11, 1946.
- 10 Northwest Missouri District Teachers Association Meeting, Maryville, October 10-11, 1946.
- 10 Central Missouri District Teachers Association Meeting, Warrensburg, October 10-11, 1946.
- 10 South Central Missouri District Teachers Association Meeting, Rolla, October 10-11, 1946.
- 10 Southeast Missouri District Teachers Association Meeting, Cape Girardeau, October 10-11, 1946.
- 15 Missouri Congress of Parents and Teachers Convention, Hotel Jefferson, St. Louis, October 15-17, 1946.
- 21 School Broadcast Conference, Continental Hotel, Chicago, Illinois, October 21-23, 1946.

#### NOVEMBER

- 6 Missouri State Teachers Association Annual Convention, Kansas City, November 6-8, 1946.
- 10 American Education Week, November 10-16, 1946.
- 11 American Public Health Association Annual Meeting, Cleveland, Ohio, November 11-16, 1946.
- 28 Annual Meeting of National Council for the Social Studies, Hotel Statler, Boston, Massachusetts, November 28-30, 1946.
- 29 Central Association of Science and Mathematics Teachers 46th Annual Convention, Cadillac Hotel, Detroit, Michigan, November 29-30, 1946.
- 29 Tenth Annual Education Conference of the Sisters of Loretto, Webster College, Webster Groves, November 29-30, 1946.



# Reviving a Newspaper in a Small School

PRACTICALLY THE ENTIRE school was interested in reviving the school paper which had not been published for four years. The files of the nine years a paper had been published were brought out of storage and studied. It was decided to retain the name, "The Cometary," as this was a play on "Comets," the name of the basketball team. The paper would be put out every two weeks: long typing paper would be used with two columns to a page, double spaced, (as it happened only the first issue was double spaced, all the others were single spaced.) The paper would be stenciled and mimeographed on the school's equipment.

The editor, who was appointed by the faculty, met with the sponsor to lay out a plan of procedure. First they made a tentative list of the types of material the paper would probably include. Second, using blank paper, they suggested the arrangement of this material. This was submitted to the superintendent for his approval.

The original list of subjects was; grade news; editorials; music; sports; local news; church news; blue stars, write-ups about the boys in service; school visitors; high school news, to be reserved for the front page; and for the first issue, the school enrolment story.

With the plan ready, all students who wanted to help with the paper met together and assignments were made. As there was no special time in the school day set aside for the paper, the work then proceeded in the English classes and study periods. (A definite period would be a more efficient procedure.)

As the assigned stories were handed in the rewrite team corrected and put them into proper shape by eliminating childish sentence structure and grammatical errors as well as correcting spelling and checking facts.

The corrected stories were sent to the typing classes who typed them on columns cut to the actual size to be used in the finished paper. These were returned to the sponsor who, with the proof-readers, corrected them. It was eventually found that

---

By MRS. HELEN C. SEARS  
BLAIRSTOWN

---

two or three different students reading the same story eliminated most of the errors.

The make-up editors then took the stories, arranged and pasted them on the dummy-paper, wrote the headlines, and sometimes sent an S.O.S. for an inch and a half of something on such and such a page. In short they "put the paper to bed."

The dummy-paper was sent to the typing classes to be stenciled, printed, pages arranged in order and stapled by them.

Thus when published the first issue was made up in this way: Front page, left column—boxed welcome to freshmen, sports story; right column—new equipment story, band story.

Second page: left column—mast-head, editorials, girls' chorus story, report of soft ball; right column—grade news.

Third page: left column—blue stars; right column—local news.

Fourth page: left column and half of right—school enrolment; lower half of right column—church news; announcement of school paper, price of subscriptions and an appeal for community cooperation. (This latter should probably have been put on the editorial page.)

This was the general pattern used for the make up of the paper. The traditional front page poem was revived with the second issue. "Idle Talk," a gossip column, and "Our Town," a feature story about the town's business men, were added later. The space given to the school enrolment was used for local news in subsequent issues.

Editorials and the front page poem were the responsibility of the editor, though other students frequently contributed. When ideas were scarce the "Cometary" files, exchange papers from other schools, and local weekly papers were consulted.

Sports, in this case basketball, offered a variety of problems. The write-ups of the games were subject to the coach's approval



before being printed. It was decided that the last game played before publication of the paper would be placed on the front page. All other games played during the two weeks would be reported in the back of the paper in a sports column. Announcements of games to be played were boxed on the front page with date and admission charges capitalized.

Some of the difficulties encountered were the result of the small student body, only about half of these were able to write presentable sentences. (This is about national average.) It was necessary for the few students who were capable to rewrite much of the material. Yet this rewriting must be so directed as not to discourage unduly the less competent student. The rewriters and the proof-readers complained that, for them, there was nothing new in the paper when it was finally published. With a larger student body it might be possible to "spread the work around."

A gossip column is one of the most interesting parts of a school paper—to the students—and the hardest to control. However with a reliable student who is willing to take direction some of the pitfalls can be avoided. The first rule laid down was, "Don't write anything without the consent of the person about whom it is written." The second rule, "Try to write up amusing happenings, not just 'he' and 'she' stuff."

With the routine of putting out the paper established, certain policies seemed to make themselves manifest.

1. All the material used must be student written unless unusual circumstances or special subjects prevented. Even this non-student material must be approved by the student editor.

2. The front page was reserved for high school news. Local news, though it made the paper popular in a community without a newspaper, was relegated to the back pages.

3. Final form of material was accepted by the faculty sponsor and the student editor subject to the approval of the superintendent of schools.

4. The names of as many people as possible were used.

5. These names must be spelled correctly.

6. Never write anything of a dubious nature. If there isn't anything good to write, DON'T.

7. The facts must be verified.

8. All write-ups must be published in a next issue of the paper after the happening. The sponsor and the editor kept lists of stories and checked these when it was time for the paper to be published.

9. Certain students were responsible for certain material.

10. To avoid part of the last minute rush, the editorial page was put out the week before. It was found that other non-timely material could be prepared ahead of time, though only the one page was ever completely set up.

There were amusing as well as embarrassing mistakes. In spite of vigilance, misspelled words would show up in the paper as well as, once in a while, a really bad mistake in grammar. But the time the staff nearly had to leave town was when a block of local items got printed three different times in the same issue!

#### **SAFETY CONFERENCE HELD AT JACKSON'S MILL**

Three safety-minded branches of the National Education Association recently formed a joint committee to study the problem of safety education in the secondary schools and to recommend a program of action. Representatives of the National Commission on Safety Education, the American Association for Health, Physical Education and Recreation, and the Association of Secondary School Principals gathered at Jackson's Mill, West Virginia, the week of July 22-27, to formulate plans which will answer the need of school people for practical safety material.

Realizing that: 1. the most serious obstacles to safe and enjoyable living are the attitudes of complacency and of defeatism on the part of some secondary school administrators and others responsible for programs of safety education; and 2. too much emphasis in the past has been placed on acquirement of knowledge of safe practices rather than upon skill in performance, motivation, and proper attitudes toward safety. The committee outlined a program pointed toward more abundant, efficient and skillful living as a goal for future safety instruction.

Outcome of the conference will be publication of two bulletins, one dealing with administrative problems of the high school safety program, the other outlining a safety program from the viewpoint of the health, physical education and recreation teacher. The committee plans to have the bulletins on the market in the near future.

Miss Louise Robison, teacher of health and physical education, University City, Missouri, was an active participant in the conference. We are indebted to her for the report above.

# Our Teacher POETS

## PROGRESS

A SHAFT of darkness blurs the light,  
Or brightness simmers through the night—  
Who knows? Tomorrow brings new trill,  
When mocking bird will sing its fill.  
The flesh may dam the torrents forever,  
Try, try to dam the seas—oh never!  
Who churned the earth 'till it was sand?  
Who felled the trees 'till none would stand?  
Like thunder claps, the iron and steel  
Were hammered for triumphant keel.  
Like gliding hawk the christened ship  
Slides down the planks. From every lip  
Are cries for man's supreme power  
That mounts up and up until the hour  
When Mars will take his reddened throne  
And pile on heaps the soon bared bone.

—JUNE WARNER  
Breckenridge

## A SONG OF LIFE

THE "Song of Life" our grim world drums  
are beating,  
Appears but a wild symphony of hate.  
All ordered ways of living burst asunder  
Metered to swing-time, by discordant  
"Fate."  
Yet thru the clamor creeps a thread of  
music,  
The golden melody that sings of youth.  
Seeking beneath the jazz of present chaos  
To find the guiding metronome of truth.  
Soon will the lilt of progress' vibrant  
rhythm  
Sound clear and steady in the place of strife,  
Depression and its dirge will be forgotten  
And Hope will add her flute-like song to  
life.  
Each century has had its share of battle,  
Danced to the tempo of grim Mars' baton  
Then tired, turned to saner ways of living  
Each younger generation marching on!

—GRACE HOLMAN  
Greenwood

## IN LATER YEARS

Lo, in the crevice of a rock  
A tiny seed was blown;  
In later years the rock was split,  
A tree emerged full-grown.

So in a pupil's youthful mind  
Was dropped a seed of thought;  
In time the seed's fruition came,  
A mighty deed was wrought!

A pebble in a pool was tossed—  
In wavelets like a tide,  
The circles wid'ning o'er the pool  
Soon reached the other side.

So good instruction stirs the mind  
And shapes its future trends;  
It spurs to greater excellence,  
Its influence never ends.

—H. F. PRATT  
St. Louis

## CALL TO ARMS

OPEN WIDE the windows of your house  
of thought today;  
Clean out dusty chambers,  
Wipe the grime and dirt away;  
For summer time is over  
Back to learning you must go;  
Cleanse the wheels of thinking,  
Oil the gears and say:  
"Let's know—  
The dates of history and latin conjugations,  
Why Washington and Lincoln are listed  
in the mighty,  
What makes sure the fate of nations,  
Why our flag does guide us rightly!"  
Spend the next nine months in study  
And when June comes round again  
Rest and leisure will be better,  
Play will be more fun  
For having worn the schoolroom fetter  
With a serious mind and strong.

—SALLY ANNE CRAWFORD  
Webb City

## TEACHER

**S**TAND tall.  
Hold up a regal head.  
You may not have fine clothes,  
Nor own a downy bed,  
But walking close to God  
Will strengthen you for all  
The criticisms hurled.  
And yours shall be the hands  
That will reshape the world.

—ADAH B. DUNCAN  
Kingsville

## A CITIZEN'S FLAG

**W**HEN I BEHOLD my native flag  
Against a sky of blue,  
My very heart thrills with delight  
That I'm its citizen true.

And while I stand in salutation,  
Across my mind there speeds  
The history of the past and future  
Of my great growing nation.

First came explorers in adventure;  
Then colonists, seeking freedom;  
The strong men carried on the venture;  
And a nation grew—built on freedom.

But the love of freedom almost killed her  
When the negro question flared;  
And the battle of separation was brought  
To naught by men who dared.

Next World War One raised its ugly head;  
And freedom lovers fought it.  
Then World War Two followed in its  
wake;  
And citizens died for freedom's sake.

And now—the peace!  
What will you do with it?  
You say you love freedom?  
Well, citizen, prove it.

The world around is sick with suffering  
And needs a kind strong hand to guide it.  
My flag of red and white and blue  
Says, "Here, citizen, is a job for you."

—HENRIETTA A. JOHNSON  
St. Louis

## MY TRIBUTE TO MISSOURI

**I**'VE READ ABOUT the whole world,  
I've lived in many states,  
But I'm a Missourian now, I'm adopted,  
And here's how—to me—Missouri rates.

You can sing about the Rockies,  
And about the ocean's shore,  
But—Autumn in old Missouri—  
How could I wish for more?

The school bus climbs around the hills,  
The children climb aboard—  
And the beauty all around us  
Gives us all the urge to hoard.  
We want to pick a berry here,  
There's some lovely colored leaves—  
Here's a bit of grass to 'dorn a shelf,  
We'll garner now before they freeze.

God made the hills and painted them  
With matchless artists' hand,  
To make Missouri, in the fall—  
Most beauteous in the land.

Just when we think we've seen it all,  
We've reaped all this in sight—  
Old winter creeps upon us  
And scenes change overnite.  
We'd thought the fall so beautiful,  
But now—look at the snow!  
So pure and white and innocent,  
Winter's prettier—now we know.

We forget the dark days in between,  
As we forget our sorrows,  
And lift our faces heavenward  
For strength for our tomorrows.

When old nature seems to have given all,  
And holds no more surprises,  
Gentle spring lifts up her head  
And again the question arises,  
Which is more beautiful, tell me true—  
I just can't make a choice.  
Fall or winter, spring or summer,  
My praise for all I voice.

So a change is always good for us,  
Be it season, clothes or food,  
And the God above proves once again  
He works ever for our good.

—HELEN DOVER, Kirkwood

# Secretary's PAGE

## STATE TEACHERS MEETING

Plans have been completed for the 84th Annual Meeting of the Missouri State Teachers Association in Kansas City, November 6-8.

The general theme for the Convention is "Educational Paths in Challenging Times."

On the general and divisional programs will appear President James Conant, Harvard University; Commissioner Roy Scantlin; Dr. Harold Benjamin, Director, Division of International Educational Relations, U. S. Office of Education, Washington, D. C.; Dr. Maycie Southall, Professor of Elementary Education, George Peabody College for Teachers, Nashville, Tennessee; Dr. Henry Hill, President, The American Association of School Administrators; President H. G. Harmon, Drake University, Des Moines, Iowa; and Mrs. Otto Eisenstein, President, Missouri Congress of Parents and Teachers, Warrenton.

For the Thursday evening General Session an International Broadcast with England has been arranged and a nationally known radio program is being secured.

The departmental meetings will be held on Friday afternoon as usual.

The housing problem is acute. It is hoped that many teachers will stay with relatives or friends and that all hotel rooms will be used to full capacity. Be sure you have a place to stay before leaving home.



## LEGISLATION

The Legislative Committee at its meeting on August 24, looking toward the next session of the General Assembly, made the following recommendations:

1. The continued appropriation of one-third of the general revenue with supporting budgetary data.
2. An emergency appropriation for school buildings.
3. Adequate support of state and teachers colleges, University of Missouri, and the

Division of Public Schools.

4. The lowering of the age limit from six to five for kindergarten purposes.

5. Raising of the school age from twenty to twenty-one years.

6. Legislation making it possible for counties of the first class to establish schools for atypical children and vocational purposes.

7. Legislation making it possible for the receiving district to charge the sending district the difference between \$3.00 per month and the per pupil cost of pupils transported not to exceed \$2.00.

8. Needed legislation to permit the Division of Public Schools to accept and disburse federal funds for veterans education.



## CONTEST

Remember that the group sickness, accident, and hospitalization contest closes October 21. It is professional in purpose and should stimulate added interest in a group movement that already has been a factor in stabilizing the economic security of teachers. Many have joined in the fun and learned facts about a worthwhile cooperative activity.



## THRIFT

For years schools have attempted to teach thrift and no one questions its significance. In recent years pupils have really had an opportunity to "practice what we preach." It is good to observe that members of the profession are cooperating fully in the School Savings Program. One is glad to serve as a member of the State Executive Advisory Committee to assist in planning and promoting the over-all U. S. Savings Program in Missouri.



100%

Numerous high school districts have already reported a completed enrollment for the present year. Many counties have reported a 100% membership for all rural teachers.

## APPLICATION FOR HOTEL ACCOMMODATIONS

Missouri State Teachers Association Convention, Kansas City, Nov. 6-8, 1946

For your convenience in making hotel reservations for the Convention in Kansas City, November 6-8, 1946, available hotels and their rates are listed below. Use the form at the bottom of the page, indicating your first, second, third and fourth choice. Whenever possible, arrangements should be made for occupancy of rooms accommodating two or more persons; only a limited number of single rooms are available. All reservations are to be cleared through the Housing Bureau.

### SCHEDULE OF RATES

	For One Person	Double Bed	For Two Persons Twin Beds
Aladdin .....	\$2.50-	\$3.00-\$4.00	\$5.00
*Ambassador .....			\$4.00-\$5.00
*Bellerive .....			\$6.00 and up
Belvedere .....	\$1.50-\$2.50	\$2.50-\$3.50	\$5.50
Bray .....	\$2.00-\$2.50	\$3.50-\$4.00	\$5.00-
Commonwealth .....	\$2.00-\$2.50	\$3.00-\$3.50	\$4.00
Continental .....	\$2.50-\$2.75-\$3.00-\$3.25	\$4.00-\$4.50	\$4.00-\$4.50-\$5.00-\$6.00
Densmore .....		\$3.00-\$3.50	
Dixon .....	\$2.50-	\$3.50-	\$4.00-\$5.00
Drake .....		\$2.00-\$2.50	
Fredric .....	\$1.50-	\$2.50-\$3.50	
Kay .....	\$1.50-\$2.50	\$2.00-\$3.50	
*LaSalle .....		\$3.50-	\$3.00-\$4.00
Midwest .....	\$2.00-\$3.00	\$2.50-\$4.00	\$3.00-\$4.00
Muehlebach .....	\$3.50-\$4.00-\$4.50	\$5.50-\$6.00-\$7.00	\$5.50-\$6.50-\$7.00-\$8.00-\$9.00
Phillips .....	\$3.00-\$3.50-\$4.00	\$5.00-\$5.50-\$6.00	\$6.00-\$7.00
Pickwick .....		\$3.50-\$4.00-\$4.50	\$4.00-\$4.50-\$5.00
President .....	\$2.75-\$4.25	\$4.00-\$6.00	\$5.00-\$7.00
Robert E. Lee .....	\$2.50-	\$3.50-\$4.00-\$4.50	\$5.00-
Sexton .....		\$3.00-	
State .....	\$2.50-	\$3.50-\$4.00-\$5.00	\$6.00-

(\*) Indicates outlying hotels.

Miss Bernice C. Wettstein, Chairman  
Housing Bureau, Missouri State Teachers Association  
1030 Baltimore Avenue, Third Floor  
Kansas City 6, Missouri

Please reserve the following accommodations for the Kansas City Convention, Nov. 6-8, 1946.

Single Room ☐ Double Bedded Room ☐ Twin Bedded Room ☐

Rate: From \$..... to \$..... First Choice Hotel .....

Second Choice Hotel .....

Third Choice Hotel .....

Fourth Choice Hotel .....

Number in Party.....

Arriving at Hotel Nov. .... Hour ..... A.M. .... P.M. Leaving Nov. ....

Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest must be listed.

Name..... Address.....

Name..... Address.....

Name..... Address.....

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

Your name .....

Address .....

City and State .....

## We Must Make UNESCO Work

A major step in strengthening international organization for peace has been taken by the enactment of the joint resolution which authorized the President to accept membership for the United States in the United Nations Educational Scientific and Cultural Organization.

The resolution provides for the organization of a national commission on educational, scientific and cultural cooperation on which it will advise the Government and serve as a link with national private organizations in matters relating to UNESCO. The National Education Association is one of 50 organizations which has been selected to name a representative on this national commission.

The instrument of our acceptance of membership in UNESCO will be deposited with the Government of the United Kingdom. When 20 nations have deposited acceptances the organization will come into legal existence.

Some of the main activities contemplated for UNESCO include recommendations on agreements which will promote the free flow of knowledge and ideas across international boundaries, through all means of mass communication; promotion of international interchange of persons active in the fields of education, science and culture; assistance to member states, on their request, in the development of educational activities; promotion of international collaboration in science, scholarship and arts; and promotion of education at all levels

directed toward international understanding, adherence to democratic values and the maintenance of peace. It will also be concerned with problems of educational rehabilitation in war devastated countries.

A step of great long range significance in this program was taken when the President signed an act of Congress introduced by Senator Fulbright of Arkansas which authorizes the Department of State to use some of the proceeds from surplus property sales abroad for exchanges of students and other educational activities.

The bill provides that up to 20 million dollars can be earmarked for educational exchanges with any country which buys surplus property and up to one million dollars can be spent each year in each country where such an agreement is made. The Department of State has already completed an agreement with Great Britain.

The world conference of National Teachers Associations recently held at Endicott, New York, is a part of the worldwide movement to bring about peace through educational undertakings. Mr. Raymond R. Brisbin, vice-principal, Soldan high school, St. Louis, and a member of the executive committee of the Missouri State Teachers Association, was our representative at the conference. The MSTA entertained the delegates of the National Union of Teachers of England.



President Truman signing the Joint Resolution which made the United States a member of the United Nations Educational, Scientific and Cultural Organization. Dr. William G. Carr, associate secretary of the National Education Association, is standing in the background at the extreme left.





#### PHYSICAL FITNESS

(For Junior and Senior High School level.) "Exercise is Vital" chart plus "Am I Physically Fit?" student folders (including check sheets).



#### DENTAL HEALTH

(For both Elementary and Secondary levels.) 5-Way Plan for Elementary classes and special material for high school groups.



#### PERSONAL GROOMING

(For High School and College.) NEW Grooming-for-School charts in color, NEW Teacher's Manual; student leaflets. Also New Hand Care Programs.

## Good News... Free Teaching Aids to Better Health and Grooming!

Many **NEW** pieces are  
included in this effective visual material.  
Send coupon today.

**W**ITH THESE carefully planned aids, many teachers tell us, important grooming and health habits are so much easier to impress upon their groups.

Your teachers won't want to miss the material suitable for their particular groups—special teaching helps which can greatly sim-

plify their programs. Included are new, sprightly leaflets for distribution...a newly prepared Manual which provides practical working outlines for all the programs listed above...and colorful wall charts representing the up-to-date visual method of presenting health principles.

So check the program most suitable for your groups. Then fill out and mail the coupon at once... to enable us to provide you with these teaching aids for use this fall.

Bristol-Myers Co., Dept. ST-106  
45 Rockefeller Plaza, New York 20, N. Y.

Please send me **FREE** Visual Programs checked below.

1. Physical Fitness ☐ (For H. S. Phys. Ed.)      2. Dental Health ☐ (For Element. & H. S.)  
3. Personal Grooming (For Jr. & Sr. H. S.): Body Cleanliness ☐      Hand Care ☐

Name.....

Name of school or group.....

School Address.....

(where you teach)

City.....

State.....

(Check:) Elementary.....

Jr. High.....

Sr. High.....

College.....

Teacher Training College ☐

Student ☐

Other.....

Teacher ☐

Grade Taught.....

Number of Classes Taught.....

Subject taught  
or Title.....

No. of students in one class: Girls.....

Boys.....

# Clayton College

## Or How a Community Association Can Live

WE OFTEN WERE facetious about Clayton College but we were enthusiastic and loyal, too. Venerable Harvard boasts no alumni more loyal than the 59 sons and daughters who received Clayton College diplomas at their alma mater's first annual commencement on Monday evening, the twenty-ninth of April, 1946. And no schoolboy ever hastened across the stage with more eager steps or greater pride to receive his eighth grade certificate than did John L. Bracken, superintendent of the Clayton schools, and Carl Burris, principal of Clayton high school when, with upright shoulders, they squared corners and advanced with all the dignity they could muster to receive awards and congratulations from the college administrators.

Mr. Bracken really is to blame for Clayton College; it evolved from one of his ideas projected into our thinking at the initial staff meeting in September, 1945. As Clayton has grown the school buildings have become widely scattered over a metropolitan area and teachers have had diminishing opportunities to know one another as well as teachers in the same system like to know and be known by their colleagues. Many staff members were interested in varied activities which were difficult to carry on by themselves. Mr. Bracken's idea was to inaugurate an activity evening for members of the staff and their families. The idea was referred to the executive council of the Community Teachers' Association and Clayton College emerged as a shining example of democratic control. The President of the local association became President of Clayton College and the Secretary and Treasurer served as Dean and Registrar.

Check lists of proposed activities and questionnaires soliciting suggestions were circulated among the staff members to give everyone concerned an opportunity to participate in setting up interest groups. The tabulated results gave the College officers a basis for making final plans.

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By SARAH DRITT  
*President, Clayton Community  
Teachers Assn.*

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Monday was found to be the most desirable day of the week for college sessions. With only two exceptions, instructors were chosen from the teaching staff of the Clayton schools. Record books were discarded in favor of average attendance reports; no group was to be discontinued so long as the average attendance remained eight or above.

The interest groups finally selected were: Typing, Tailoring, Spanish, Manual Arts and Crafts, Fine Arts, Bowling, Square Dancing, and a Discussion Forum. Sessions, each 105 minutes in length, were scheduled between 4:15 in the afternoon and 9:15; dinner was served in the cafeteria from 6:15 until 7:30 and Square Dancing was open to everyone from 9:15 until 10 o'clock.

The Discussion Forum was unique in that its sessions were held by the open fire in the charming living-room of Clayton's beautiful Clayton House. There in the midst of knitting needles, evening paper, and companionable pipe many serious problems of current affairs, war and peace, educational theory and practice were sifted and settled for all time.

The participants of Clayton College met the expense of individual supplies and materials, but the venture as a whole was financed by a Board of Education whose members appreciate the worth of the purposes to which Clayton College was dedicated.

There were twenty-two sessions of the college last year plus the gala occasion, commencement night. Attendance at regular sessions ranged from 41 to 81, with an average of 63. More than 120 reservations for graduates and friends were made for the buffet dinner that evening. The Crafts

and Fine Arts exhibits were varied and amazing. Each group presented a characteristic stunt or demonstration, and the following program observed all the amenities of a formal school commencement. Faculty members and the candidates for diplomas donned high school choir robes; the pianist provided "The March of the Wooden Soldiers" instead of the time-honored "Pomp and Circumstance" for the processional; class address, prophecy, class songs, and the commencement address followed in inevitable order. Even honorary degrees had a place on the program. The school dietitian, who had co-operated wholeheartedly in providing dinners for the college students throughout the year, was the recipient of the honorary degree, Bachelor of Culinary Arts, and a "man who only came to dinner" received the

Bachelor of Culinary Appreciation: Artistic programs presented the college colors, black and blue; the class flower, shrinking violet; and the college motto, "Never too old to learn. Never too late to mend."

It is early to evaluate fully the experiment of Clayton College. Tailored suits, some speed in typing, well-designed jewelry, reconditioned furniture, skill in bowling, and knowledge of a foreign language lend themselves to a degree of appraisal. But the intangible achievements of the year's experience evade measurement. There was no end to the fun we had together. Learning to know one another and to appreciate the talents and attitudes of others has forged one more link in the ever lengthening chain of human understanding and friendly co-operation.

### Teacherage at Neosho, Missouri



To improve the living conditions of some of its teachers the Neosho Board of Education has purchased and converted this house into a teacherage. It is nicely furnished and has automatic heat.

It accommodates eight women teachers who pay \$3.00 per week. This sum pays all bills and includes cooking privileges.

# Tips on Planning an Educational Tour

WITH THE END of World War II, the Herculaneum High School again took its senior class, numbering sixty-eight, on an educational tour. The major places of interest visited were Washington, D. C., New York City, Niagara Falls, Hyde Park, and Canada. This was the sixth tour planned. The first was taken in 1937. From 1941 to 1945 they were discontinued due to the war.

Raising funds for the tour is a big enterprise in itself, but with the enthusiasm and interest which such a project stimulates, the Herculaneum seniors, with the help of students, faculty, and citizens, have always successfully raised the necessary funds.

In the beginning of the school year 1945-46 the budget for the tour was set at \$2500. The class had little money in its treasury at this time, for a tour was not anticipated because of the war. But with the sudden ending of hostilities, plans were immediately laid at the opening of school for the tour. The \$2500 budget set up was to care for supplies for the busses, breakfast and an evening meal, housing accommodations, admissions, and recreation. Each senior paid for his noon-day meal out of his personal funds.

On the tour each senior spent an average of \$30 out of his own funds. A minimum amount of \$15 was recommended for each class member. This, of course, did not make allowance for many souvenirs, drinks, or hot dogs. Many of the class members receive as graduating presents enough cash to finance the trip. There are those, no doubt, who let it be known that money gifts are acceptable.

Money for the tour was raised by various means. One-half the proceeds of the school carnival, amounting to \$650, was turned over to the class. Over \$500 was realized from the sale of Christmas cards and magazines. A box supper and pie supper netted \$100. Plays, including the senior play, provided approximately \$300. Various work projects carried on outside of school by the class members netted \$200. Each class member was assessed \$10, which

By ROY E. TAYLOR  
*Superintendent of Schools*  
Herculaneum

sum was placed in the class treasury. Slightly over \$2600 was in the treasury when the tour began.

A total of eighty-five went on the tour. In addition to the class members, there were five senior mothers, four teachers, one member of the Board of Education, and wives of the bus drivers and men teachers.

The mothers who make the trip are selected by the class from those who make application to go. The women, with the assistance of class members, are responsible for preparing and serving breakfast and the evening meal.

Transportation was in district-owned school busses, one of which was converted into a luggage vehicle by removing the seats. Two busses of 54-pupil capacity permitted all to ride without suffering from over-crowding. On a long tour in school busses it is most important that everyone ride in comfort.

A kitchen-trailer, built by the building trades class, and equipped with all modern conveniences, was pulled by a half-ton truck. The truck was purchased through the War Assets Corporation and is equipped not only for pulling the trailer, but for hauling equipment, as well.

Bus drivers have always been easy to secure. There are always those qualified to drive who are willing to take advantage of the opportunity to assist for the privilege of taking the tour. Drivers are always permitted to take their wives with the understanding, of course, that they share in the work.

The kind and amount of equipment to take along on a high school tour is a most important consideration. The equipment taken by Herculaneum consists of two tents, size 24'x30', which are used in Washington, D. C., and New York, and in other

places if cabins cannot be secured. Cooking and serving utensils, first-aid supplies, electric extension cord, electric irons, and bottled gas for cooking, are the other major items of equipment taken.

Each pupil takes one medium-sized suitcase, a duffle bag with two or three heavy blankets, one or two dress suits which are hung from hangers in the luggage bus, one folding cot, and a kit of dishes.

Making preparation for the fifteen-day tour, which covers 2700 miles, requires thoughtful planning, efficient organization, good management, and, above all, intelligent execution. To prepare the class to enjoy the tour and come back with a keener understanding and appreciation of their country and their fellow citizens, many activities which center upon the tour are carried on in the home room during the

senior year. Students who have gone on previous tours relate their experiences to the class and make suggestions which assist in preparation. Moving pictures are taken on the tours, and these pictures are shown several times during the year.

A manual of instruction entitled "Making the Tour a Success" is given to each senior class member, and several home room periods are devoted to a study of it. The contents are calculated to assist the student in preparing himself mentally and physically for the tour. The type of information stressed in the manual follows: (1) how to raise funds; (2) conduct standards, with emphasis placed upon what to do; (3) lists of individual equipment needed on the tour; (4) an outline of working committees, with duties and responsibilities; (5) general cooking equip-



One of the points of interest in the 2700 mile educational tour made by the Herculanum seniors is the Capitol building in Washington where they get an opportunity to visit their Congressman.



ment and supplies; (6) points of interest to be visited, with a brief historical sketch of each.

Two or three weeks before the tour begins, all parents of the seniors are called into the school building. At this meeting a report is made on the tour, setting forth the objectives and the duties and responsibilities of students and adults. Each parent is asked to approve and co-operate. This meeting always pays dividends. A dated itinerary of the tour is presented to each parent, thus permitting any member of the group to be contacted in case of necessity.

The Principal of the high school is in charge of the tour. The women faculty members exercise supervision over the girls, and the men teachers over the boys. The other adults have their work well laid out.

When visiting places of interest, every member goes along. The policy has always been to keep together.

Proceeding on the theory that an occasional release from the directed study of geography and history will react favorably on the group, time is taken out now and then for recreation and fun. In Washington, D. C., and New York free afternoons are given, and students go in groups of four or more. They are privileged to go where they wish, with the understanding that they will report back to camp by a certain time. Pupils have a big time on their free afternoons and seldom, if ever, abuse the privileges given. Seeing the movies, riding the subways, shopping, attending ball games, eating in Jack Dempsey's Restaurant or other noted eating places, seem to be the activities that captivate most.

The three activities which prove most colorful and popular are:

1. A boat excursion at night on the Potomac River. Students from many parts of the country meet here and all share in the pleasure of dancing and fun-making.

2. Deep-sea fishing off the coast of Brielle, New Jersey. This fishing trip for one-half day provides plenty of thrills to Missouri "land lubbers." Besides the fun in catching mackerel, there is fun for some in being tossed around and feeling the splash of salt spray. For the others who get sea-sick, of course, there is no fun un-

til they see themselves in the moving pictures. Pictures of the deep-sea fishing excursions always bring laughter.

3. A tour conducted at night through Chinatown, the Bowery, and Harlem. Visiting the Savoy Night Club in Harlem is something to remember.

While in Washington, D. C., Congressman Carnahan, who represents the district in Congress, along with his staff, showed real hospitality and assisted much in making the visit to Washington a pleasure and success. It will prove advantageous for a group touring the country to contact friends, especially in the large cities, for they can often render valuable assistance. The Herculeum group has often been agreeably pleased and surprised at the most helpful and hospitable attitude of people everywhere along the route. Citizens realize the worth of education tours and seem to be most willing to render assistance.

The difficulty today in making a tour such as described here is finding adequate and sanitary housing or camping space. In Washington, D. C., the Washington Tourist Camp, operated by the federal government, is the best. Camping space or cabins may be secured at most reasonable rates. The grounds are well policed and there are excellent laundry and sanitary facilities. In New York, the Palisades Tourist Park in New Jersey opposite Englewood served well for years, but now the Palisades are closed. The Bronx Tourist Park on Boston Post Road provided camping space and cabins for the Herculeum group this past summer. The camp proved very satisfactory. In Niagara Falls there are several large tourist camps which can care for large groups, especially in the early spring.

Securing cabins, hotel accommodations, or camping sites along the route often proves difficult. Some of the more desirable places are hesitant about letting out cabins to large groups of high school students because of past unpleasant experiences. This situation is to be regretted, but the management cannot be blamed altogether, for student groups are often poorly managed and unprepared for a tour.

It is always best to make arrangements for housing before leaving if this can be done. It is a little difficult, however, to



operate on a time schedule. Lots of things can happen to equipment. The Herculean tourist group has experienced but few delays, but has often had difficulty in securing desirable sleeping quarters. Sleeping quarters have always been found, however.

The second night out of Herculean this year the seniors found themselves in Uniontown, Pennsylvania, at 8:30. The tourist camp where the group had planned to stay was out of business. All were tired and hungry. In Uniontown there seemed to be no place able to take care of the group, and the nearest place ahead was one hundred miles, and this through the mountains. When hope was practically exhausted, a man of the Cloth appeared and, pointing to a large ivy-covered Methodist Church alongside of which the busses were parked, said "Move in." And move in everyone did, and found a spacious auditorium with a partition down the middle, providing ample sleeping quarters for all. Catholics, Protestants, and one Bhuddist (a Japanese girl) walked gladly and more or less reverently into this church, for all were deeply impressed and appreciative of this type of Christian service, a type of service that brought unity of worship from many as they offered up to a common God silent prayers of Thanksgiving.

One of these days churches and schools may extend the use of their buildings as dormitories to the youth of the land on educational pilgrimages. This additional service will cost but little, but may prove the only means by which thousands of our young citizens can receive a broader outlook, understanding, and appreciation of life.

An education tour holds great possibilities as a means of further contributing to the education of youth. Tours can be managed and conducted successfully, and at a minimum cost within the ability of the average school and community. Tours do require hard work and a willingness to assume big responsibilities for those in charge. However, to the teacher or administrator who is most vitally concerned about the educational welfare of the boys and girls under his charge, there is no job too big to face. The school staff of Herculean, which has shared in the work and

responsibility of tours for several years, feels that the kind and appreciative words of children, parents, and citizens in general have more than compensated for any and all sacrifices that might have been made.

## **Springfield Votes**

### **Unified Dues of \$5.50**

The Springfield Community Teachers Association, with Miss Marion Bissett, President, recently voted for unified dues to include the local, state and national associations.

The local will collect all professional dues which amount to \$5.50 per teacher. The treasurer, Mr. Lamar Lee, will then send \$3 of each membership to the National Education Association, Washington, D. C., \$2 to the Missouri State Teachers Association, Columbia, Missouri, and retain \$.50 in the local treasury. The local will also receive a refund of \$.20 per member out of the \$2 sent the MSTA, making \$.70 per member available for the community association's use.

There are 395 teachers in the Springfield Community Association according to H. P. Study, superintendent of schools.

The voting of all-inclusive membership dues is a harbinger of true professional spirit. It expresses unity and solidarity of purpose and real professional comradeship.

We hope other community associations will adopt this worthy policy.

## **National Social Studies**

### **Council to Meet**

The National Council for the Social Studies will hold its twenty-sixth annual meeting, November 28-30, at Hotel Statler, Boston, Massachusetts. All social studies teachers are urged to attend this important gathering.

On Thursday, November 28, the group will leave from the Hotel Statler for Plymouth, Massachusetts. While there, they will have an opportunity to visit historic points of interest, see a Thanksgiving pageant, and have Thanksgiving Dinner. Following the dinner, George Denny's "Town Meeting of the Air" program will be broadcast on a nationwide hookup.

On the other days of the meeting, a widely diversified program with outstanding speakers will offer every teacher a topic closely allied with his or her interest. These meetings are being planned so as to offer teachers practical help in guidance with present day problems in the social studies field.

There will be an extensive exhibit of educational materials of special interest to social studies teachers. For further information write to Merrill F. Hartshorn, Executive Secretary, National Council for the Social Studies, 1201 Sixteenth Street, N. W., Washington 6, D. C. The final program will be available about November 5.

# Activities Association Constitution Up for Ratification

MANY THOUGHTFUL school administrators and teachers in our state have discussed for years the need for better organization and direction of the whole field of inter-school contests and activities. Indeed, for perhaps a decade we have had an Advisory Council of the M. S. T. A. on Inter-Scholastic Contests. This group, composed of teachers and administrators, has met each year at our state convention to consider problems relating to this area of inter-school activities. In addition, we have had a functioning state high school athletic association, for almost two decades, that has undoubtedly improved the status of inter-school athletics. Thus, there is considerable background for the recent move to organize a state-wide secondary school activity association which will embrace all inter-school contests.

To give the school people of our state some idea of the procedure in formulating the proposed constitution for a state activities association and more of the background, the following report is presented. The groups most active in this movement are the Missouri Association of School Administrators (primarily superintendents) and the Missouri Association of Secondary School Principals. Three years ago, a special committee to study the possibility of a state-wide organization was appointed by the secondary principals' group. This committee subsequently reported and recommended more intensive study leading to the possible formation of a comprehensive organization. The principals' group adopted this report at its winter meeting in 1944. Acting on this report, the Advisory Council on Inter-Scholastic contests of the M. S. T. A. unanimously adopted, at the St. Louis meeting in November, 1945, a motion to direct the presidents of the Missouri Association of School Administrators and the Missouri Association of Secondary School Principals to jointly appoint study committees in the several areas of inter-school activity. These committees were to

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By R. LEE MARTIN, *President*  
*Missouri Association of*  
*Secondary-School Principals*

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make recommendations relative to a state-wide activity organization during the 1945-46 school year.

In January, 1946, study committees were duly appointed, as proposed, in the areas of athletics, music, forensics, vocational agriculture, and non-scholastic and academic contests. Some twenty-five representative school people of the state participated in this preliminary study with the following acting as chairmen respectively of the area committees listed above—Mr. Carl Burris, Clayton; Mr. E. E. Camp, Monett; Mr. Glenn Leslie, Eldon; Mr. H. W. Schooling, North Kansas City; and Mr. Wallace Wilson, Centralia.

It is significant that although the five committee reports varied in some details, *all of them recommended the formation of a comprehensive state organization to control and direct inter-school contests.*

After the several study committee reports were submitted to the executive committee of the superintendents' and principals' organizations, the two executive groups carefully studied the reports, met jointly, adopted certain guiding principles, and appointed a special committee to draft a proposed constitution for a state-wide activities association.

This committee (A. M. Alexander, Mt. Vernon; Leonard Steger, Webster Groves; Neil Aslin, Columbia; A. H. Bueker, Marshall; M. C. Cunningham, Maryville; H. Pat Wardlaw, Jefferson City; and E. E. Camp, Monett, and R. Lee Martin, Maplewood, both ex officio), drafted, during the past summer, the proposed constitution. Minor changes were made by the executive committees of the two sponsoring organizations, and the entire document as it appears in this issue of *School and Commu-*

ity was unanimously adopted by these groups acting jointly.

While it is not the thought of the membership of the executive committees of the Missouri Association of School Administrators and the Missouri Association of

Secondary School Principals, that this document is ideal, it is believed that it is a definite step forward in the promotion and direction of desirable inter-school activities. We submit it to you for your careful consideration before your school casts its vote this month.

## **Constitution of the Missouri State Secondary School Activities Association**

### **PREAMBLE**

As representative of the public school systems of the State of Missouri, we have faith in our democratic social order. We realize that the growth and preservation of our dynamic and complex society depends upon the proper education of our youth.

We realize, too, that education involves the total adjustment of the individual to society; it involves the complete fulfillment of the individual. This complete fulfillment may not be secured by the parroting of textbooks only, but may depend on experiences in a range of activities where mature leaders have an opportunity to understand the desires and abilities of youth outside the classroom.

In the field of extra-curricular activities, the high school youth finds opportunity for an exploratory experience in a wide range of areas. He may also find opportunity for social adjustment as he widens his contacts and has more outlets for self-expression.

In the past few years a rapid growth has been made in extra-curricular activities. Direction and organization can make this growth a great advantage to the youth of our state, while lack of direction and organization leads to confusion. We have faith in the experiences gained from these activities. We feel, however, that they must not be exploited by selfish interests to the detriment of the total school program. In order to prevent this we feel that they should be under the direction of a regularly constituted agency. Therefore, we do establish this Constitution for the Missouri State High School Activities Association.

### **ARTICLE I. NAME**

The name of this organization shall be the **Missouri State High School Activities Association.**

### **ARTICLE II. PURPOSES**

The purposes of this Association shall be the promotion, regulation and supervision of activities within and between the member schools in Athletics, Forensics, Dramatics, Music, Scholarship, Vocational Agriculture and any contests or activities within and among the member schools. These purposes are stated more specifically as follows:

- a. The approval, direction, development and promotion of activities under the jurisdiction of the Association.

- b. The fostering of good sportsmanship on the part of school representatives.
- c. The promotion of a cooperative spirit among member schools.
- d. The prevention of exploitation of the programs of member schools by special interest groups.
- e. The protection of the best interests of the members of the Association in all contest and activity areas.

### **ARTICLE III. MEMBERSHIP**

Section 1. Membership in this Association shall be open to any public secondary school approved by the Division of Public Schools of the State Department of Education, provided that the secondary school, through its executive officer, agrees to subscribe to the rules of the Association and to pay the annual dues of the Association.

Section 2. Membership shall be open also to any private secondary school approved by the University of Missouri, provided such secondary school meets the necessary requirements of membership as may hereafter be defined by the Executive Committee.

### **ARTICLE IV. ORGANIZATION**

Section 1. The Association shall be governed by an Executive Committee of eight members, four of whom shall be city superintendents, active at time of election, and four shall be active secondary school principals.

Section 2. These eight members shall represent the eight districts of Missouri as outlined below:

**NORTHEAST:** The counties of Adair, Audrain, Boone, Callaway, Chariton, Clark, Howard, Knox, Lewis, Lincoln, Linn, Marion, Macon, Monroe, Montgomery, Pike, Putnam, Ralls, Randolph, St. Charles, Schuyler, Scotland, Shelby, Sullivan and Warren.

**CENTRAL:** The counties of Bates, Benton, Cass, Cole, Cooper, Henry, Hickory, Jackson, outside of the city of Kansas City, Johnson, Lafayette, Miller, Moniteau, Morgan, Pettis, St. Clair and Saline.

**SOUTH CENTRAL:** The counties of Camden, Maries, Osage, Phelps, Pulaski, Gasconade, Franklin, Crawford and Dent.

**SOUTHEAST:** The counties of Shannon, Oregon, Washington, Reynolds, Carter, Ripley, Iron, Pemiscot, Jefferson, St. Francois, Madison, Wayne, Butler, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Stoddard, Scott, Mississippi, New Madrid, and Dunklin.

**SOUTHWEST:** The counties of Barry, Barton, Christian, Cedar, Dade, Dallas, Douglas, Greene, Howell, Jasper, Laclede, Lawrence, McDonald, Newton, Ozark, Polk, Stone, Taney, Texas, Vernon, Webster, and Wright.

**NORTHWEST:** The counties of Atchison, Andrew, Buchanan, Caldwell, Carroll, Clay, Clinton, Daviess, DeKalb, Gentry, Grundy, Harrison, Holt, Livingston, Mercer, Nodaway, Platte, Ray and Worth.

**ST. LOUIS:** The county of St. Louis, the city of St. Louis and the St. Charles High School.

**KANSAS CITY:** The city of Kansas City.  
Section 3. The Executive Committee shall have power to redistrict the state as need arises.

Section 4. On the first Executive Committee of the Missouri State Secondary School Activities Association each district shall have one representative according to the following plan, as determined by joint action of the Executive Committee of the Missouri Association of Secondary School Principals and the Missouri Association of School Administrators:

	Super- tendent	in-Prin- cipal	Length First Term	Term Expires
A	1	0	1	1947
B	0	1	1	1947
C	1	0	2	1948
D	0	1	2	1948
E	1	0	3	1949
F	0	1	3	1949
G	1	0	4	1950
H	0	1	4	1950

Section 5. Each district shall be represented alternately by a superintendent and a principal in continuance of the plan set forth in Article IV, Section 4.

## ARTICLE V. EXECUTIVE COMMITTEE

The responsibility for the management of the affairs and the determination of the policies of the Association shall be vested in an Executive Committee elected by the member schools.

### Section 1. Powers and Duties.

- It shall be the duty of the Executive Committee to secure the services of an Executive Secretary who shall be paid a salary from the treasury of the Association.
- The qualifications, the term of office, and the salary of the Executive Secretary shall be determined by the Executive Committee.
- The Executive Committee shall outline the duties of the Executive Secretary.
- The Executive Committee shall set up necessary regulations for the operation of the office of the Executive Secretary.
- The Executive Committee shall have the power to set up at any time any regulations, or any special rules that it considers necessary for carrying out the spirit of this Constitution.
- The Executive Committee shall set the amount of the annual dues assessed against

member schools.

### Section 2. Election

- Candidates shall be nominated by ballot provided by the Executive Secretary for each member school of the Association in the district where the vacancy occurs.
- The names of the three persons receiving the highest number of votes in this primary election shall appear on the final ballot.
- Each member school shall have one vote which shall be signed by the head administrative officer of the secondary school.
- The members of the Executive Committee shall be elected for a term of four years.
- The annual election of members of the Executive Committee shall be completed by October 15 of each year.

### Section 3. Vacancies

In case of death, resignation, removal from the district, or withdrawal from the profession, the Executive Committee shall fill the vacancy until the next regular election, when the successor shall be elected to fill the unexpired term.

### Section 4. By-Laws

The Executive Committee shall formulate a set of by-laws and shall make any special rules it considers necessary for carrying out the spirit of this Constitution.

## ARTICLE VI. THE EXECUTIVE SECRETARY

### Section 1. Selection, Salary and Status

The Executive Secretary, selected by the Executive Committee and paid from the funds of the Association, shall be the Executive Officer of the Missouri State High School Activities Association. He shall attend the meetings of the Executive Committee and act as its secretary.

### Section 2. Powers

- The Executive Secretary shall carry out the policies of the Executive Committee. It shall be his function from time to time to make recommendations to the Executive Committee and to give continuity to the program of the Association.
- The Executive Secretary shall be charged with the responsibility of operating an office adequate for carrying on the business of the Association.

## ARTICLE VII ADVISORY COMMITTEES

The Executive Secretary shall set up Advisory Committees representing the areas of Athletics, Forensics, Dramatics, Music, Scholarship, Vocational Agriculture, and in other areas which he considers advisable. These committees shall be responsible only to the Executive Secretary.

## ARTICLE VIII. FINANCES

Section 1. The operations of the Association shall be financed through annual dues assessed against member schools, and through other incomes accruing to the Association from its

activities. The amount of the annual dues shall vary according to the needs of the Association as determined by the Executive Committee, provided that the dues assessed member schools for first year's operation be six dollars for schools of enrollment less than three hundred and ten dollars for schools with enrollments of three hundred or more.

Section 2. All the monies, assets and liabilities of existing state-wide activity organizations shall be assumed by the Missouri State Secondary School Activities Association.

#### ARTICLE IX. AMENDMENTS

Section 1. This Constitution may be revised and amended only as herein provided.

Section 2. Amendments may be proposed either by the Executive Committee or by a petition signed by 10 per cent of the member schools.

Section 3. All member schools shall be provided with a ballot containing the proposed amendment to be voted on, and shall be given a minimum of TEN days from the time of mailing of the ballot by the Executive Committee and its return as indicated by the postmark thereon.

Section 4. If a proposed amendment duly prepared and duly submitted shall receive a two-thirds majority of the votes of the member schools voting, this Constitution shall be de-

clared accordingly amended.

Section 5. All other details pertaining to the voting on a proposed amendment and the counting of ballots for the same shall be the responsibility of the Executive Committee.

#### ARTICLE X. RATIFICATION

Section 1. This Constitution shall be deemed ratified when approved by a majority of the schools voting.

Section 2. Details for the balloting on this Constitution shall be determined by the Executive Committees of the Missouri Association of School Administrators and the Missouri Association of Secondary School Principals meeting jointly.

Section 3. The Executive Committee shall meet, organize itself, elect a secretary and set up a plan of procedure and state an effective date of operation immediately after ratification. In the meantime, the constitutions, by-laws and methods of procedure of all existing organizations sponsoring inter-school activities shall be operative until rescinded or modified by the Executive Committee of this Association.

Section 4. This Constitution shall take precedence over the constitutions of all other existing public secondary school activity associations within the state on the date to be specified by the Executive Committee of the Missouri State Secondary School Activities Association.

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# ARITHMETIC

Upton and Fuller

**American  
Book  
Company**

360 No. Michigan Ave.  
Chicago 1, Illinois

- This entirely new series of arithmetics for the elementary grades presents the processes of addition, subtraction, multiplication, and division in carefully graded steps with a wealth of exercises on each step. Beautifully illustrated in color, these new books offer an abundance of challenging problems and projects dealing with the everyday interests of children. The text is written in clear, simple language; the vocabulary has been checked carefully; and the grade placement of topics follows the recommendations of leading curricula in arithmetic. Problem solving is presented in a new and original way with a complete testing program in each book.



# Items of INTEREST

**Harry Keller**, Liberty, Illinois, is the director of music in the Fulton high school.

**Hazel Johnson**, a teacher in the elementary schools at Independence, is teaching home economics in the high school this year.

**Lindell Chastain** is teaching vocational home economics in the Rogersville high school.

**Lorraine Smith** of Winfield has been employed to teach commerce and speech in the Elsberry high school.

**Beryl Hamilton**, a teacher in the Nevada schools last year, has been given a post in the schools at Wichita, Kansas.

**George R. Johnson**, principal of the Garden-ville school in St. Louis, has been named to work at the Harris Teachers College.

**Bert True** has been employed to teach in the, Louisburg high school.

**Kermit Bailey** is itinerant teacher for the veterans agricultural program offered by the Fairfax high school. Twenty-five veterans are enrolled.

**Roy Tanner** of St. Joseph, and a Navy veteran, is teaching physical education and coaching at Salem.

**Oscar Brown**, an Army veteran, has been employed to teach vocational agriculture in the Salem high school.

**Harold L. Bay**, principal of the Strafford elementary school last year, is the new elementary school principal at Elsberry.

**Gerald B. Young** is coach and physical education instructor on the Rogersville faculty.

**Eugene Pilant** has been named by the Rogersville board of education to assist Mr. W. Oral Barrow in connection with the veterans rehabilitation program.

**L. A. Burkel, Jr.**, of Jefferson City, has accepted a position as teacher of vocal music in the Jefferson City high school.

**Paul McKee** who taught at Lexington last year has been employed as athletic director and science teacher in the California public schools.

**John C. Whaley** is the new music director for the Bethany public schools.

**Colleen Wilkinson** of Overland, Missouri, and a graduate of the Southeast State College is teaching English and speech at Fulton.

**J. F. McDaniel**, discharged with the rank of Lieutenant from the U. S. Navy, is now teaching social science in the Independence high school.

**J. Edwin Turner**, after two and one-half years of service with the Army in Europe, has returned to the Salem high school to teach science.

**Helen Wells**, a graduate of C. M. S. C., who taught in California, Missouri, last year, has been elected to teach social studies at Simonsen junior high school in Jefferson City.

**Kenneth Cline**, a veteran, has been elected to teach mechanical drawing in the William Chrisman high school, Independence.

**Mrs. Connie Souther**, Jefferson City, has been appointed kindergarten teacher at Fulton. She is a graduate of the University of Missouri.

**Lillian Hjort**, graduate of the University of Pittsburgh, has been elected to teach chemistry in the Jefferson City junior college.

**Fred M. Bruce**, principal of the Commerce, Oklahoma, junior high school, has been named principal of the Sheldon schools. He succeeds Mr. J. R. Hughes who resigned to accept a position in the Oswego, Kansas, schools.

**Marian Obermiller**, a former WAVE, has been elected to teach physical education at Simonsen junior high school in Jefferson City. Miss Obermiller is a graduate of Maryville State Teachers College.

**Norman C. Arnold**, formerly teacher of distributive education in the Belleville, Illinois, high school, has been named coordinator at William Chrisman high school, Independence.

**Mrs. Gordon Niedergerke** has been named as the first nurse for the Fulton public schools. Mrs. Niedergerke is a graduate nurse and attended Washington University, St. Louis.

**F. E. Fair**, formerly director of instrumental music, Excelsior Springs junior-senior high school, now holds a similar position at the William Chrisman high school, Independence.

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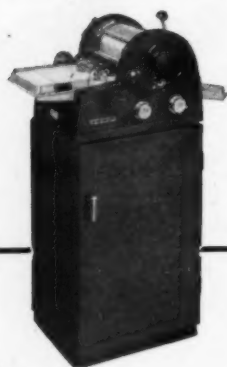
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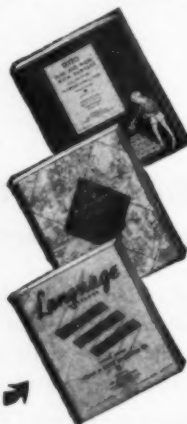
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**Myra Books**, a former teacher in the Fulton public schools has returned after a two years' absence, to begin her duties in teaching English and Spanish.

**Ray and Roy Boucher**, graduates of the Kirksville Teachers College and formerly flight instructors in the Navy, have accepted positions as teachers of industrial arts in the Jefferson City high school.

**Jesse Osborne**, principal of the Blow school in St. Louis, is now teaching in Harris Teachers College in that city. Dr. Osborne will work in the field of mathematics.

**T. V. Hopkins**, a major in the Army Air Corps and coach at Center high school in Kansas City before entering the service, has been employed as basketball and assistant football coach at William Chrisman high school, Independence.

**Mrs. Richard White** is substituting for Miss Eunice Hendricson, commercial teacher in the Nevada high school. Miss Hendricson is awaiting the improvement of her health before returning to the classroom.

**Mrs. Roger Winters**, who has been serving as part-time teacher the past year in the Fulton schools, has been given a full teaching load for this year.

**F. A. Knutson** has been appointed Missouri representative for Row, Peterson and Company. Mr. Knutson served three and one-half years in the Marines.

He began his work in Missouri on August 11.

**Herschel Simmons**, a graduate of C. M. S. C. formerly a physical education teacher and coach at El Dorado Springs, has been elected to teach mathematics and social studies at Simonsen junior high school in Jefferson City.

**Martha Howard Jones**, a former teacher in the high school at Holcomb and Chaffee, has been employed to teach English, speech and journalism in the Sikeston high school.

**Lt. Col. L. T. Ulsaker** was recently assigned as professor of military science and tactics in the R.O.T.C. unit at the William Chrisman high school, Independence.

**Master Sgt. D. R. Martin** has also been assigned to the R. O. T. C. staff.

**Dorothy Forrest**, teacher of English in the Carrollton high school for the past 18 years, has accepted a position in the English department of the University of Missouri.

**Betty Ann Street** has returned to her position at William Chrisman high school, Independence, as girls' physical education instructor. She served with the WAVES for two years.

# Homework pause



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**Albert L. Lindel**, formerly principal of the Patrick Henry school in St. Louis, is now teaching at the Harris Teachers College. The enrollment at the college is now approximately 800.

**W. A. Markland**, formerly superintendent of schools at Keytesville, has been employed as Missouri representative of the Charles E. Merrill Company, Inc.

**Mrs. Mary E. Wille**, instructor of girls' physical education at Central College, Fayette, for the past two years, has accepted a position as director of physical education at the Kirksville State Teachers College.

**Edwin Argabright**, who formerly taught at Torrington, Wyoming, has been employed to teach social science in the Archie high school. He was recently discharged from the Army after having served twenty months overseas.

**Stanley H. Marcellus** has been elected superintendent of the Centertown public schools. He is a graduate of the University of Missouri.

Mr. Marcellus is the son of Ralph Marcellus, superintendent of the Phelps county schools.

**Mrs. Anne Peck**, a graduate of Peabody College, Nashville, Tennessee, has been elected to teach home economics at Simonsen junior high school, Jefferson City.

**A. F. Hilgedick** has resumed his work as teacher of vocational agriculture at Marceline after four and one-half months' service in the Army. He held the rank of Major when discharged.

**W. M. Sooter** is basketball and assistant football coach at Marshall. Mr. Sooter served in the United States Navy.

**J. O. Stanley** of Columbia has been named to head the school system at Hallsville to succeed W. R. Mahan who resigned to accept a position in the school system at Superior, Wyoming.

**Mrs. O. L. Peters**, a graduate of C. M. S. C., has been elected to teach English and business education in Simonsen junior high school, Jefferson City.

**Byron A. Callaway** of Buffalo, Missouri, has been employed to teach mathematics at Westminster College, Fulton. Mr. Callaway, after serving many months in the Army, attended the University of Missouri during the past summer session.

**Dorothy Erbe**, seventh grade teacher at the Madison elementary school in St. Louis, has been given a leave of absence to teach the children of American occupation forces in Vienna, Austria. She is the first to be selected from the St. Louis schools.

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**Dr. William E. Henry**, Research Associate, Committee on Human Development, University of Chicago, and a co-editor of this series, explains that through carefully prepared, informal questions it is possible to stimulate whole groups of students toward solving their own problems through guided discussions.

For further information about this new teaching aid just write to Dr. William E. Henry, in care of the publishers, National Forum Inc., 407 South Dearborn Street, Chicago 5, Illinois.

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**Jeannette Klinge**, a graduate of Missouri Valley College, has been elected to teach mathematics in Smonsens junior high school, Jefferson City.

**J. R. Craig**, superintendent of the Diamond consolidated schools for the past 12 years, has resigned to head the school system at Clever.

**T. Ray Greer**, principal of the Stapleton elementary school at Joplin, has succeeded Mr. Craig at Diamond.

**Floyd J. Smith**, teacher of social studies and teacher training at Birch Tree for the past 4 years, has been appointed county superintendent of schools for Shannon county. He succeeds A. N. Bunch who has been on military leave.

**Max Timmons** of Lilbourn has been elected to head the Wardell schools.

**W. H. Foster**, who had been superintendent at Wardell for the past 10 years, resigned to become director of the Kennett Chamber of Commerce.

**Wilbur C. Elmore**, former county superintendent of schools of Laclede county, has accepted the position of superintendent of schools at Competition. Mr. Elmore resigned from the office of county superintendent to enlist in the U. S. Navy in 1942. He served as a teacher of air navigation for considerable time at the Naval Air Station at Ottumwa, Iowa.

**A. Thomas Johnson**, vocational agriculture instructor at Memphis for the past nine years, has been appointed to head the vocational agriculture department in the Moberly school system.

**Herbert Bunker**, assistant professor of education, University of Missouri, has been named director of alumni activities at the University.

Dr. Bunker will retain his academic rank and will continue to do some teaching in the physical education department.

**Clifford Kensinger**, teacher of commercial subjects in the Cape Girardeau high school, has been appointed as commercial instructor at the Maryville State Teachers College.

**Hal Halstead**, former University of Missouri basketball star, has accepted a position as coach of basketball at Jefferson City high school.

**Robert D. Snyder**, former mathematics teacher, University City, has been appointed principal of the Washington elementary school at Normandy.

**John W. Hall**, principal of the Bethany high school, has resigned his position to accept a similar one in Tucumcari, New Mexico.

**W. R. Culp**, former principal of the Bethany high school, has been elected to take Hall's place as principal.



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**Sadie M. Hunt**, after three years' absence, has returned to the Elsberry high school to teach mathematics and science. Miss Hunt was at the Moberly junior college last year.

**Frank Westfall**, formerly principal and superintendent of schools at Wheeling, has been elected to teach social studies in the Jefferson City junior college. Mr. Westfall was in the Navy three years.

**Harold Adams** is teaching physical education and coaching in the Bethany high school.

**Melvin Peterman** of Rich Hill has been named to teach music in the California high school. Mr. Peterman was in the armed service last year.

**Mrs. Jack Stanford**, formerly a teacher in the Ann Arbor, Michigan, high school, has been elected to teach biological sciences in the Jefferson City junior college.

**Mrs. Melba H. Dickson** of Eminence has been elected to teach English in the Madison high school. She succeeds **Margaret Stephens** who resigned to accept a position at Normandy.

**Oral Spurgeon**, who was coach and superintendent at Bland before entering service, has been elected to teach physical education and coach the Jefferson City junior college basketball team.

**Jack C. Pridey** has joined the Varsity organization in Missouri. Founded by Bernard Anthes after his release from the armed services, Varsity offers class jewelry, invitations, diplomas, etc., to the schools in this area.

**Fred Smith**, superintendent of the Elmer high school, reports that his faculty this year is the same as for last year except that Miss Helen Franks is now Mrs. Kenneth Spencer.

Mr. Smith attended Peabody College for Teachers at Nashville during the summer session.

**Clifford Proffer** has been appointed to teach commerce in the Bloomsdale high school. He formerly taught at Matthews. Mr. Proffer returned from the Army about a year ago after three years of service.

**G. H. Jordan**, formerly superintendent of schools at LaGrange, has been appointed superintendent of the Shelby county schools by Governor Phil. M. Donnelly.

**Gerald W. Munday**, dean of the Trenton junior college, has been appointed dean of the junior college at Moberly. He succeeds Dr. Burke W. Bradley who resigned to become dean of the Stockton, California, junior college.

**Bill Mace**, field representative for Westminster College, Fulton, has been appointed dean of the Trenton junior college to succeed Mr. Munday.

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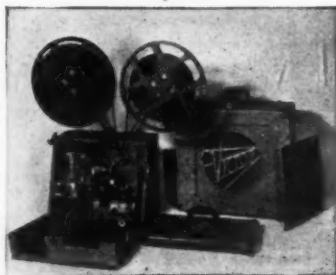
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**H. J. Hicks**, supervisor of curriculum planning for the State Department of Education during the past year, has resigned to accept a position as principal of the practice school at the State Teachers College, Geneseo, New York.

Before going to the State Department Mr. Hicks had worked in the Normandy public schools for six years. During the past two summers he has taught classes at the University of Missouri.

**E. T. Foard**, superintendent of the Doniphan high school, is now in his 41st year with the school system.

He went to Doniphan in 1901 to teach the seventh grade, remaining there until 1907 when he went to the superintendency at Maitland and then to Morehouse. In 1911 he tried the mercantile business for one year, returning to the high school at Doniphan as principal the next year. He has been superintendent at Doniphan since 1915.

### BEAR CREEK FACULTY

Members of the Bear Creek high school faculty are: Lela Ruth Akins, Mrs. Jewell Venter Frieze, and Mrs. Virginia I. Montgomery, superintendent. Teaching in the grade school are Mrs. Blanche Oldham Gannaway and Mrs. Hazel C. Baumgarner.

### FACULTY MEMBERS AT BRONAUGH

Benn Bradley, formerly at Rockville, is the new superintendent of schools at Bronaugh. Lora Bradley is principal and instructor in commerce. Fern Sargent of Pittsburg is teaching mathematics and social science. Anna Marie Smith of Nevada is music instructor.

### WORKSHOP FOR ADAIR COUNTY TEACHERS

A workshop for the teachers of Adair county was held September 18, at Kirksville, according to county superintendent M. S. Schott.

### REQUIRE KINDERGARTEN EXPERIENCE

The Fulton board of education has passed a regulation requiring a child to have kindergarten experience before entering the first grade. The regulation becomes effective September, 1947.

### MARSHALL EMPLOYS SCHOOL NURSE

The Marshall public schools have employed Miss Marie Tener as school health nurse. Miss Tener has for the past four years been superintendent of the Blosser Home for Crippled Children at Marshall.

### NEW TEACHERS AT FREDERICKTOWN

New teachers appointed by the Fredericktown board of education are: Leroy King, high school principal; Albert Best, coach and industrial arts teacher; Mary Jean Slaughter, Mary Anna Sapp and Mabel Baker, all members of the high school faculty.

## TO ORGANIZE SCHOOLMASTERS CLUB AT TROY OCTOBER 14

An organization meeting for the forming of a Regional Schoolmasters Club will be held at Troy on Monday evening, October 14.

Temporary officers are: Superintendent Marvin Shamberger, Bowling Green, president; and Superintendent Davis Acuff, Troy, secretary.

## NEW TEACHERS AT ARMSTRONG

New faculty members in the Armstrong public schools are: D. U. Groce, superintendent; Mrs. Wesley Brown, commerce teacher; Mr. Walter Thompson, coach; and Mrs. W. O. Bradsher, chorus.

## TO COMPLETE LOUISBURG SCHOOL BUILDING

The new Louisburg school building will be completed about the first of the year according to Mr. H. H. Bybee, superintendent of schools.

The old school building was completely destroyed by fire last year.

## FULTON GRANTS COST OF LIVING ADJUSTMENT

The Fulton board of education recently granted the payment of \$100 in addition to the amount specified as the regular salary for each of the full-time employees of the public schools.

This payment is to help meet the sharp increase in the cost of living.

## NEW TEACHERS AT BLUE SPRINGS

New teachers in the Blue Springs public school system this year are: Mrs. Thelma Howser of Joplin, seventh and eighth grades; Louise Schoot of Windsor, first and second grades; Nadine Haynes of St. Louis, fifth and sixth grades; Edmund Ford, high school principal; and Samuel Luttrell, vocal and instrumental music.

## SHOW-ME ART

An excellent quarterly magazine that covers the whole field of fine arts education is **Show-Me Art** published by the Art Section of the Missouri State Teachers Association.

Every teacher in the fine arts field should support this publication by sending your subscription in the amount of \$1.00 to Mary Howard Hix, Treasurer, 542 North Boulevard, Cape Girardeau, Missouri.

## NEW FEDERAL AID BILL INTRODUCED

Before the 79th Congress adjourned Senators Murray, Morse and Pepper introduced a federal aid bill extremely broad in its coverage.

The measure provided for a minimum salary of \$1500 per teacher in 1950 with this amount to be boosted to \$2000 in 1955.

Money was earmarked in the act for scholarships, fellowships, buildings, camping programs and for administration.

The bill authorized an appropriation of \$500,000,000 for 1948 and called for a \$50,000,000 yearly increase until the total of \$1,000,000,000 was reached in 1957.

## LIGHTING AFFECTS

### CHILD DEVELOPMENT

A recent study was completed in the San Angelo, Texas, public schools to determine the effect of classroom lighting on pupil achievement. According to the results of the study the children who were subjected to the adequately lighted modified school gained four months more in educational age and grade equivalent during the six month test period than the children gained in a school lighted with typical equipment.

Behavior of the children in the better lighted classroom was superior to the behavior of the children in the control school.

## MINIMUM STANDARDS FOR BUSES

"School Bus Standards"—1945 Revised Edition—is a report on the National School Bus Conference held at Jackson's Mill, West Virginia, October 29 to November 3, 1945. The minimum standards for school buses were developed by the representatives from state departments of education with the advice of automotive engineers representing school bus manufacturers and the National Bureau of Standards.

The Conference was sponsored by the National Council of Chief State School Officers and administered by the National Commission on Safety Education.

Copies may be obtained for 30c each at the headquarters of the National Education Association, 1201 Sixteenth Street, N. W., Washington 6, D. C.



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## NEW TEACHERS AT DOWNING

Mr. and Mrs. Lawrence St. Clair, formerly at Jameson, Missouri, moved to Downing this year. Mr. St. Clair is superintendent and Mrs. St. Clair is English and music instructor. Miss Esta Carter has been employed as part-time teacher. She will offer a course in home economics.

Miss Loraine Current is upper grade teacher and Nellie Lee Poe is primary teacher. Principal Nelda Curry is the only member of the faculty holding over from last year.

## STATE TEACHERS ASSOCIATION INCREASES DUES

The Kansas State Teachers Association has announced to its membership the new graduated scale of dues to be in effect this fall. The scale, based on salaries, ranges from \$3.00 for teachers with salaries below \$1999 to \$10.00 for teachers with salaries of \$5000 and above.

## FAIRFAX MAKES IMPROVEMENTS

The Fairfax public schools have been reorganized on the 6-6 plan according to S. W. Skelton, superintendent of schools.

One additional teacher has been hired for upper grade work. Improvements recently made include the installation of new desks and seats in all grade rooms and high school study hall, the grading and lighting of the new athletic field and the purchase of a new sound projector.

## BEGIN PUBLICATION OF GEOGRAPHIC SCHOOL BULLETINS

The National Geographic Society has announced that the publication of the Geographic School Bulletins will be resumed October 7. There will be 30 weekly issues. These cost 25c and the fee merely covers the mailing and handling charges. Address National Geographic Society, Washington 6, D. C.

## SPEECH CORRECTION CONFERENCE

The second annual speech correction conference sponsored by the University of Missouri, the State Department of Public Schools, State Board of Health and the Missouri State Crippled Children's Service will be held on the campus of the University in Columbia, on Friday and Saturday, November 1 and 2.

Dr. Wendell Johnson, director of the speech and hearing clinic of the State University of Iowa, will be one of the principal speakers. He will give one address on "Stuttering" and another on "People in Quandaries." Dr. Johnson is one of the leading authorities in the country on problems of the stuttering child and is the author of the widely selling Harper book "People in Quandaries."

Other nationally prominent speakers are also being scheduled for the program which includes not only lectures but clinical demonstrations. A copy of the program may be secured by writing Professor Loren D. Reid, Department of Speech, University of Missouri, Columbia, Missouri.

## ANNOUNCE TOPIC FOR DEBATE

The question for debate for the Missouri High School Debate League this year is: Resolved: "That the Federal Government should provide a system of complete medical care available to all citizens at public expense." All fully approved public and private high schools are eligible for membership in the league.

The final date for enrollment in the league is October 31. For information concerning the activities of the league letters could be addressed to: Mr. R. L. Davidson, Jr., Secretary-Treasurer, Missouri High School Debate League, 23 Jesse Hall, Columbia, Missouri.

## NEW FACULTY MEMBERS AT SULLIVAN

New faculty members for the Sullivan public schools this year include Naval Lieutenant Frederick Stoops, Captain Warren Perkins, Captain Otis Estes, Seaman First-Class Harold Davis, Mr. Raymond G. Darst, and Mr. and Mrs. Cornell Pierce.

Superintendent and Mrs. D. E. Matthews of Sullivan made an extensive tour of the northwestern part of the United States and Canada during the summer vacation.

## LACLEDE COUNTY WORKSHOP

County superintendent, Mrs. Hazel Ponder, of Laclede county, arranged for a four-day workshop for teachers early in August.

Those helping to conduct the workshop in addition to local teachers were: Mrs. Mayme Hamilton, art instructor, Southwest Missouri State College; Mrs. Maude Bradley, supervisor of speech, Springfield; Mr. Chester Parker, superintendent of schools, Ava; Miss Vera McCutcheon, handwriting specialist, Zaner-Bloser Company; Miss Ann Algeo, supervisor of elementary schools, Lebanon; Dr. Olin F. Capps, Conservation Commission, Jefferson City; and Miss Dessa Manuel, state supervisor.

The teaching of social studies, handwriting, poetry, art and picture study, speech and choral reading were topics of interest considered.

## SCOTLAND COUNTY HAS SCHOOL ADVISORY BOARD

Scotland county has a six-member school advisory board to counsel with county superintendent of schools, Josee Powell. The board meets at least two times each year to discuss local and state school problems.

The board, at its last meeting, went into such problems as those of the entrance age of beginners, questions on retirement, and qualifications for teachers. It recommends that teachers for a rural school have at least 60 college hours.

According to Superintendent Powell the county is divided into four districts with a representative elected from each district and two representatives elected at large. The election takes place at the annual school board meeting and the representatives are chosen from the school directors of the county.

## PLANS DRIVE TO LIQUIDATE SCHOOL FUNDS

The Moniteau County Community Teachers Association, acting through its executive committee, has adopted for one of its projects this year the task of securing a favorable vote in the regular fall election to liquidate the county and township school funds. Annual increments would be distributed each year.

Petitions have already been prepared and the necessary number of signatures secured in order to bring the proposition before the voters on November 5.

## EDUCATIONAL CONFERENCE TO MEET AT WEBSTER COLLEGE

The tenth annual educational conference of the Sisters of Loretto will be held November 29 and 30 at Webster College with Dr. George F. Donovan as general chairman.

Speakers selected are: The Reverend Raymond A. McGowan, director of the NCWC department of social action; The Reverend Felix Pitt, diocesan superintendent of schools, Louisville, Kentucky; The Reverend Hubert M. Newell, diocesan superintendent of schools, Denver, Colorado; and Miss Mary Dooling, director of the department of cooperatives of the national sodality of the United States located at Queen's Work.

## ELEVEN MISSOURI TEACHERS TOUR MEXICO

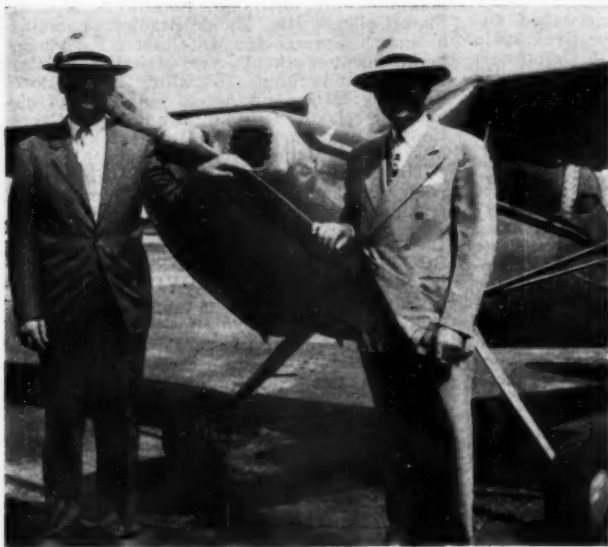
Eleven of Missouri's teachers were among the 200 teachers from 34 states in the Union and the District of Columbia to participate in the 1946 travel program service initiated by the National Education Association.

Six of the 11 teachers who toured Mexico were from Kansas City. These were: Marie Allcorn, Mary V. Clark, Margaret Ferguson, Bertha Gladstone, Mrs. Mary L. Hollister, and Catherine E. O'Byrne.

Teachers from other cities were: Marguerite L. Lane, Paris; Mayme Misfeldt, Cape Girardeau; Sadie Jane Woods, Marie Helen McIntyre, St. Louis; and Margaret Richardson, Paris.

## INTEREST IN READING HITS TOP IN FIFTH GRADE

Books hold more interest for pupils in the fifth grade than for those on any other level of the public schools according to a survey conducted by Professor Clifford Woody of the University of Michigan. Reading interest declines gradually from the fifth to the tenth grade. Professor Woody points out that as pupils advance in age they become more interested in doing things than in reading about them.



Superintendent Roi S. Wood, Joplin, and Mr. Harold J. Sonksen, Columbia, ready to leave the Columbia Airport for Marshall.

## Use Plane to Scout For Teachers

Mr. Harold J. Sonksen, owner of the Cessna Model 140 pictured at the left, wanted to be a good neighbor and proffered the use of his plane and services as a pilot one day last summer to aid Roi S. Wood, superintendent of schools, Joplin, in looking for teachers.

Mr. Wood says the airplane is the modern way to search for teachers. Getting the first interview sometimes means a lucky break in hiring a teacher he points out. Wood has employed 47 new teachers for this school year.

Mr. Sonksen uses his plane for making business calls as representative for the Acme Chemical Company.

The plane cruises at 105 miles per hour and averages about twenty miles to the gallon of gasoline consumed.

## MISSOURIANS PARTICIPATE IN SCHOOL BROADCAST CONFERENCE

Three Missourians are scheduled to participate in the Tenth Annual Meeting of the School Broadcast Conference at the Continental Hotel in Chicago on October 21, 22 and 23.

Miss Dorothy Blackwell, Division of Audio-Visual Education, St. Louis public schools, and Miss Nadine Miller, Public Information Service, Kansas City public schools, are members of the program committee.

Mr. Philip J. Hickey, superintendent of instruction in the St. Louis public schools, will act as chairman of the section on the Superintendent and Radio, which will meet on Monday afternoon, October 21.

## SAFETY TRAINING AIDS OFFERED FREE

The Superior Coach Corporation is offering free literature on safety education to school administrators and teachers.

The booklet, "6 Steps to Safety" pictures the factors involved in safe pupil transportation, school coach construction and operation, highway traffic hazards, and training suggestions for pupils.

A poster "Johnny-Go-Safely" offers 10 rules for pupils riding school buses. "Your New School Bus" is a pamphlet designed to help

drivers in maintenance and operation of school buses. For these materials write: Safety Research Division, Superior Coach Corporation, Lima, Ohio.

## ANOTHER SATISFIED CUSTOMER

Hartville, Missouri  
August 20, 1946

Missouri State Teachers Assn.  
Columbia, Missouri

Dear Sirs:

I want to express my appreciation of your kind consideration of my claim.

I received the \$90.00 check O.K. and I'm extending my thanks to all committees of the MSTA Sickness, Accident and Hospitalization Plan for this remuneration which in my case was sorely needed.

Respectfully yours,

/s/ Mrs. Verna Deckard

## ART FOR MISSOURI — 1946-47 — ORDER NOW TO INSURE DELIVERY



Titles reading from left to right—Top Row: Cornfield—Constable; Madonna of Peace—Angelico; Penn's Treaty with the Indians—West; Dutch Courtyard with Pump—de Hooch; Salisbury Cathedral—Ginnar. Bottom Row: Squirrels—Durer; Master Lambton—Lawrence; Statue of Jefferson—Fraser; Mme. Charpentier with Children—Renold; Flower Vendor—Rivera.

This is the set of ten pictures approved for the elementary grades for the school year of 1946-47 by the State Department of Education. Available as mounted Artex Prints, each print enclosed in handsome cover with descriptive and biographical text and reference notes relating to the new Course of Study. The price per set is \$4.00. Color plate size 8x10 inches.

Order from **Missouri State Teachers Association, Columbia, Missouri**

# YOURS... for the asking

A list of Free and Inexpensive Classroom  
Helps Available from School and Community's  
Advertisers

Your editor presents a partial list of the many excellent offerings made by advertisers in the October issue. Time will be saved by writing directly to the advertisers for the material you wish, but a coupon is provided at the bottom of this column for your convenience.

1a. "Shoes Thru the Ages" is a 40-page booklet, size 4½x6¼ inches, which has been edited from the academic point of view. Shoes from the humblest prehistoric types and from all countries are attractively illustrated in colors. Ideal as a textbook in the elementary grades . . . and exceedingly useful as authentic material for the high school theme. Furnished FREE in quantities to fit your needs. (Peters Shoe Co.)

7a. NEW Good Grooming leaflets, attractively done in color—one for boys, another for girls for use with NEW Grooming for School Charts. Be sure to give enrollment of groups so proper quantity of each leaflet can be provided. (Bristol-Myers)

8a. "Ice Cream—Let's Find Out About It" is a story of 2 boys and their father who visit an ice cream plant. It is written for the 4th and 5th grades. A teacher's supplement which explains how the material fits into the curriculum is also available. One copy only of the booklet is furnished to a teacher. (National Dairy Council)

68. "Learning to Use Your Encyclopedia" is a manual for use in any grade for one, two, or three lessons. It is accompanied by short and simple exercises which may be secured for each child. (F. E. Compton & Company)

## USE THIS COUPON

State Teachers Magazines, Inc.  
307 N. Michigan Avenue  
Chicago 1, Illinois

Please have sent to me the items checked.  
3c postage is enclosed for each item.

1a.      7a.      8a.      68

Name .....

Address ..... City ..... State .....

Subject taught ..... Grade .....

School Address .....

Enrollment: Boys ..... Girls .....

## HOW TO BUILD A UNIT OF WORK

Teachers and supervisors who are looking for a guide to help in the construction of a unit of work will find in the recent publication of the U. S. Office of Education, Bulletin Number 5, 1946, an answer to their problem. The bulletin is entitled "How to Build a Unit of Work" and may be ordered from the Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. Price 25 cents.

## SUGGESTED SCHOOL

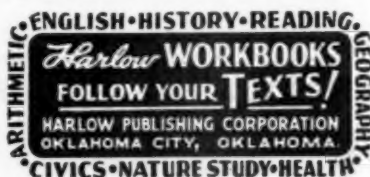
### HEALTH POLICIES

The Health Education Council has recently issued a document "Suggested School Health Policies"—the purpose of which is to provide a clear, comprehensive, printed statement of well-informed professional opinions concerning specific school policies which directly or indirectly affect the health of children and adults.

The 48 page bulletin sells for 25 cents and should be ordered from the Health Education Council, 10 Downing Street, New York 14, New York.

## OFFER TEACHING KIT ON WHEAT

A new teaching kit containing nine pieces of material for teaching about wheat and the importance of breakfast is being offered by the Ralston Purina Company.



## ASSIGNMENT: TOMORROW

### FREE FILM!

A 16mm. sound film for Community  
Teacher Assn. Meetings; 26 minute  
feature with 7 minute trailer, one  
reel.

## MISSOURI STATE TEACHERS ASSOCIATION

COLUMBIA, MISSOURI



## TEACHERS

Many of the best positions are filled late. Vacancies now on file. You can still get a good position. Write us at once for Free Enrollment Blank.

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## CLINTON TEACHERS' AGENCY

Clinton, Iowa

27th Year

C. E. Cozzens, Mgr.

**TEACHERS:** One of our late openings may be just what you have been waiting for. Enroll now for a good position. Free Enrollment.

Member National Association of Teachers' Agencies

The kit includes classroom projects, wall charts, pamphlets, leaflets, and a one-act play.

For this free teaching kit write Nutrition Service, Cereal Department, Ralston Purina Company, St. Louis 2, Missouri.

e. Number districts collecting \$2.50 per month per pupil .....1

f. Number districts collecting \$1 to \$4 per month per pupil ....1

### REPORT STUDY OF SCHOOL

#### TRANSPORTATION

A study of the 26 schools in Missouri transporting the greatest number of non-resident high school pupils has been made by H. L. Bowman, superintendent at Perryville.

The data are for the 1945-46 school year and cover details in three areas as follows:

#### I. Ownership of buses.

1. Districts owning and operating buses ..... 6
2. Districts contracting transportation .....15
3. Districts both owning and contracting buses ..... 5

#### II. Payment of bus owner or contractor.

1. Number paying on miles driven per day basis ..... 5
  - a. Payment of 15c per mile .....4
  - b. Payment of 16c per mile .....1
2. Number paying on pupils per month basis .....12
  - a. Rate: \$3 per pupil per month .....1
  - b. Rate: \$1.75 to \$4 per pupil per month .....1
  - c. Rate: \$4 per pupil per month .....2
  - d. Rate: \$4.25 to \$4.75 per pupil per month .....3
  - e. Rate: \$5 per pupil per month .....3
  - f. Rate: \$6 per pupil per month .....2

#### III. Payment of fare by pupils.

1. Number of districts collecting no pay from pupils ..... 9
2. Number of districts collecting pay directly or indirectly from pupils' home district ..... 3
3. Number of districts collecting pay from pupils .....14
  - a. Number of districts collecting 60c per month per pupil .....1
  - b. Number districts collecting \$1 per month per pupil .....4
  - c. Number districts collecting \$1.25 to \$1.75, inclusive per month per pupil .....3
  - d. Number districts collecting \$2 per month per pupil .....4

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# Editorial PAGE

## LET'S BE ABOUT OUR BUSINESS

WE HAVE WITHIN OUR ORGANIZATION 200 of the most powerful potential forces for professional advancement to be found anywhere. These forces are our Community Teachers Associations with every teacher a member of one.

These local organizations are the bulwark of strength for the State Association. It is here that members have an opportunity to study problems peculiar to their region as well as glean a true insight into state and national questions.

Community Associations must be more active if they are to fulfill the purpose for which they are established—the stimulation of professional growth.

By the Constitution, Community Associations are to sponsor at least three programs each year. With dynamic leadership at the head of each local these gatherings can prove to be most profitable. Here is the time to learn more about finance, retirement, sick leave, group insurance, contracts, credit unions, professional ethics, etc. It is an excellent place to study and discuss state and national legislative problems.

This issue presents three fine examples of real wide-awake-up-and-coming Community Associations at work. The article "Clayton College" sketches the activities of the Clayton Community Teachers Association for not three meetings but for twenty-two such occasions during the interim of a single year. Another example is that of the Moniteau County Association carrying the ball to secure the liquidation of the county and township school funds. The recent action reported of the Springfield Community Association in adopting the unified plan of membership dues merits strong commendation.

The Community Association idea will work if it is given a chance. Let's have 200 active, vigorous and useful organizations pushing for the ideas and ideals of our profession.